**Upper Beeding Primary School PE Sports Premium Report 2016 - 17**

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| **Record of PPSP spending 2016 - 17** |  |  |
| Action implemented  | Cost / Time | Specific intended outcome | Monitoring | Impact we are aiming for: | Evidence |
| Autumn Term CPDCPD for year 5 and 6 teachers in the delivery of dance – Flashmob – provider tbcCPD for year 3 and 4 teachers in the delivery of Gymnastics - StarrsCPD for year 1 and 2 teachers in the delivery of Gymnastics - Starrs | 3 x 1 hour sessions per class (9 sessions at £30)**£270**3 x 1 hour sessions per class (9 sessions in total) at £35 each = **£315**3 x 1 hour sessions per class (12 sessions in total) at £35 each = **£420** | To improve teachers subject knowledge in planning and delivering the skills in this area by working alongside specialist coaches. | Staff coaching support feedback forms reviewed. | * Teachers show improved subject knowledge and are confident and competent to deliver high quality PE.
* Pupils demonstrated enhanced skills.
* The quality of PE lessons is good or outstanding.
* Good practice is shared in the form of feedback forms between staff which drives the effective development of PE.
 | * PE portfolio – video and picture evidence
* Lesson observations.
* Teacher feedback forms.
* Pupil discussions.
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| Spring Term CPDCPD for year 1 and 2 teachers in the delivery of Baseball – Horsham leisure. CPD for year 3 and 4 teachers in the delivery of Baseball – Horsham leisure.CPD for year 5 and 6 teachers in the delivery of Baseball – Horsham leisure. | 3 x 1 hour sessions per class (12 sessions in total) at £30 each = **£360**3 x 1 hour sessions per class (9 sessions in total) at £30 each = **£270**3 x 1 hour sessions per class (9 sessions in total) at £30 each = **£270** | To improve teachers subject knowledge in planning and delivering the skills in this area by working alongside specialist coaches. | Staff coaching support feedback forms reviewed. | * Teachers show improved subject knowledge and are confident and competent to deliver high quality PE.
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| Summer Term CPDCPD for year 1 and 2 teachers in the delivery of Cricket – Richard Poysner CPD for year 3 and 4 teachers in the delivery of Cricket – Richard PoysnerCPD for year 5 and 6 teachers in the delivery of Ultimate Frisbee – Horsham lesiureCPD for year 5 and 6 teachers in the delivery of Cricket – Richard Poysner | 4 x 1 hour sessions per class (12 sessions in total) at £30 each = **£360**3 x 1 hour sessions per class (9 sessions in total) at £30 each = **£270**3 x 1 hour sessions per class (9 sessions in total) at £30 each = **£270**3 x 1 hour sessions per class (9 sessions in total) at £foc | To improve teachers subject knowledge in planning and delivering the skills in this area by working alongside specialist coaches. | Staff coaching support feedback forms reviewed. | * Teachers show improved subject knowledge and are confident and competent to deliver high quality PE.
* Pupils demonstrated enhanced skills.
* The quality of PE lessons is good or outstanding.

Good practice is shared in the form of feedback forms between staff which drives the effective development of PE. | * PE portfolio – video and picture evidence
* Lesson observations.
* Teacher feedback forms.

Pupil discussions. |
| Time to Dance 2015Costumes | £100 (estimate) | To increase participation in sport allowing children to perform to / with others schools in the locality /area. | List of children participating reviewed to ensure increased participation. | * A higher percentage of children represent their school in sporting activities.
* Pupils recognise the wider benefits of participating in sports and consider it an important part of their development.
 | * Sporting fixtures list.
* PE portfolio – video and picture evidence.
* PE provision document.
* Pupil discussions.
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| PLT meetingsSports leader to attend PLT meetings. | 4 x half day = **£400** | To work with sports leaders in the locality to organise inter competitions and participation festivals for the children. | Fixtures list created and updated termly. | * A higher number of competitive and participation events are run.
* A higher percentage of children represent their school in sporting activities.
* Pupils recognise the wider benefits of participating in sports and consider it an important part of their development.
 | * Sporting fixtures list.
* PE portfolio – video and picture evidence.
* PE provision document.
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| Inter competitionsRelease staff to attend / run competitions in the locality. | Autumn Term – 4 x ½ day = **£400** Spring Term – 3 x ½ day = **£300**Summer Term – 11 x ½ day = **£1,100** | To increase participation in sport allowing children to compete against teams in the locality. | Fixtures list created and updated termly.List of children participating reviewed to ensure increased participation. | * A higher number of competitive and participation events are run.
* A higher percentage of children represent their school in sporting activities.
* Pupils recognise the wider benefits of participating in sports and consider it an important part of their development.
 | * Sporting fixtures list.
* PE portfolio – video and picture evidence.
* PE provision document.
* Pupil discussions.
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| Extra-Curricular TA supportNetball clubAtheletics ClubBaseball ClubBeeFit – KS1Lunchtime activities | 11 x hour = **£110**10 x hour = **£100**11 x hour = **£110**10 weeks per term = **£3000** | To increase provision of after school and lunch time sporting clubs.To encourage positive attitudes towards healthy active lifestyles among pupils and staff.High quality extra-curricular sporting provision. | Extra-curricular clubs list monitored to ensure a range of sporting activities are offered. | * A higher number of extra-curricular sporting opportunities are provided.
* To encourage positive attitudes towards healthy active lifestyles among pupils and staff.
* High quality extra-curricular sporting provision for all children.
* Engagement and enjoyment at lunchtimes increases.
 | * PE portfolio – video and picture evidence.
* PE provision document.
* Pupil discussions.
* Observations.
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| Staff extended CPD coursesSports leader to attend Primary PE conference.NQT and staff training courses.PE Leader development  | 1 x day = **£400**4 x day = **£800**2 x day = **£400** | To improve teachers subject knowledge in planning and delivering the skills in this area through training. | Staff coaching support feedback forms reviewed. | * Teachers show improved subject knowledge and are confident and competent to deliver high quality PE.
* Pupils demonstrated enhanced skills.
* The quality of PE lessons is good or outstanding.
* Good practice is shared in the form of feedback forms between staff which drives the effective development of PE.
 | * PE portfolio – video and picture evidence
* Lesson observations.
* Teacher feedback forms.
* Pupil discussions.
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| Sustainable resourcesBaseball equipmentPositive Play Equipment.On-going replacement of sports equipment | **£750****£750****£500** | Resources to support the delivery of curriculum PE and after school clubs.High quality resources to enable children to develop and acquire transferable skills.  | Resources reviewed termly to ensure high quality resources to deliver curriculum PE as well as extra-curricular activities. | * Pupils demonstrated enhanced skills with the use of high quality resources.
* The quality of PE lessons is good or outstanding with the use of high quality resources.
 | * Staff feedback forms.
* Pupil discussions.
* Subject review – resources monitored and updated.
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| **Summary** |  |  |
| Estimated 2015-16 spend | £11,935 |
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| PPSP remaining for 16-17 |  |