**Upper Beeding Primary School PE Sports Premium Report 2016 - 17**

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| **Record of PPSP spending 2016 - 17** | | | |  |  |
| Action implemented | Cost / Time | Specific intended outcome | Monitoring | Impact we are aiming for: | Evidence |
| Autumn Term CPD  CPD for year 5 and 6 teachers in the delivery of dance – Flashmob – provider tbc  CPD for year 3 and 4 teachers in the delivery of Gymnastics - Starrs  CPD for year 1 and 2 teachers in the delivery of Gymnastics - Starrs | 3 x 1 hour sessions per class (9 sessions at £30)  **£270**  3 x 1 hour sessions per class (9 sessions in total) at £35 each = **£315**  3 x 1 hour sessions per class (12 sessions in total) at £35 each = **£420** | To improve teachers subject knowledge in planning and delivering the skills in this area by working alongside specialist coaches. | Staff coaching support feedback forms reviewed. | * Teachers show improved subject knowledge and are confident and competent to deliver high quality PE. * Pupils demonstrated enhanced skills. * The quality of PE lessons is good or outstanding. * Good practice is shared in the form of feedback forms between staff which drives the effective development of PE. | * PE portfolio – video and picture evidence * Lesson observations. * Teacher feedback forms. * Pupil discussions. |
| Spring Term CPD  CPD for year 1 and 2 teachers in the delivery of Baseball – Horsham leisure.  CPD for year 3 and 4 teachers in the delivery of Baseball – Horsham leisure.  CPD for year 5 and 6 teachers in the delivery of Baseball – Horsham leisure. | 3 x 1 hour sessions per class (12 sessions in total) at £30 each = **£360**  3 x 1 hour sessions per class (9 sessions in total) at £30 each = **£270**  3 x 1 hour sessions per class (9 sessions in total) at £30 each = **£270** | To improve teachers subject knowledge in planning and delivering the skills in this area by working alongside specialist coaches. | Staff coaching support feedback forms reviewed. | * Teachers show improved subject knowledge and are confident and competent to deliver high quality PE. * Pupils demonstrated enhanced skills. * The quality of PE lessons is good or outstanding. * Good practice is shared in the form of feedback forms between staff which drives the effective development of PE. | * PE portfolio – video and picture evidence * Lesson observations. * Teacher feedback forms. * Pupil discussions. |
| Summer Term CPD  CPD for year 1 and 2 teachers in the delivery of Cricket – Richard Poysner  CPD for year 3 and 4 teachers in the delivery of Cricket – Richard Poysner  CPD for year 5 and 6 teachers in the delivery of Ultimate Frisbee – Horsham lesiure  CPD for year 5 and 6 teachers in the delivery of Cricket – Richard Poysner | 4 x 1 hour sessions per class (12 sessions in total) at £30 each = **£360**  3 x 1 hour sessions per class (9 sessions in total) at £30 each = **£270**  3 x 1 hour sessions per class (9 sessions in total) at £30 each = **£270**  3 x 1 hour sessions per class (9 sessions in total) at £foc | To improve teachers subject knowledge in planning and delivering the skills in this area by working alongside specialist coaches. | Staff coaching support feedback forms reviewed. | * Teachers show improved subject knowledge and are confident and competent to deliver high quality PE. * Pupils demonstrated enhanced skills. * The quality of PE lessons is good or outstanding.   Good practice is shared in the form of feedback forms between staff which drives the effective development of PE. | * PE portfolio – video and picture evidence * Lesson observations. * Teacher feedback forms.   Pupil discussions. |
| Time to Dance 2015  Costumes | £100 (estimate) | To increase participation in sport allowing children to perform to / with others schools in the locality /area. | List of children participating reviewed to ensure increased participation. | * A higher percentage of children represent their school in sporting activities. * Pupils recognise the wider benefits of participating in sports and consider it an important part of their development. | * Sporting fixtures list. * PE portfolio – video and picture evidence. * PE provision document. * Pupil discussions. |
| PLT meetings  Sports leader to attend PLT meetings. | 4 x half day = **£400** | To work with sports leaders in the locality to organise inter competitions and participation festivals for the children. | Fixtures list created and updated termly. | * A higher number of competitive and participation events are run. * A higher percentage of children represent their school in sporting activities. * Pupils recognise the wider benefits of participating in sports and consider it an important part of their development. | * Sporting fixtures list. * PE portfolio – video and picture evidence. * PE provision document. |
| Inter competitions  Release staff to attend / run competitions in the locality. | Autumn Term – 4 x ½ day = **£400**  Spring Term – 3 x ½ day = **£300**  Summer Term – 11 x ½ day = **£1,100** | To increase participation in sport allowing children to compete against teams in the locality. | Fixtures list created and updated termly.  List of children participating reviewed to ensure increased participation. | * A higher number of competitive and participation events are run. * A higher percentage of children represent their school in sporting activities. * Pupils recognise the wider benefits of participating in sports and consider it an important part of their development. | * Sporting fixtures list. * PE portfolio – video and picture evidence. * PE provision document. * Pupil discussions. |
| Extra-Curricular TA support  Netball club  Atheletics Club  Baseball Club  BeeFit – KS1  Lunchtime activities | 11 x hour = **£110**  10 x hour = **£100**  11 x hour = **£110**  10 weeks per term = **£3000** | To increase provision of after school and lunch time sporting clubs.  To encourage positive attitudes towards healthy active lifestyles among pupils and staff.  High quality extra-curricular sporting provision. | Extra-curricular clubs list monitored to ensure a range of sporting activities are offered. | * A higher number of extra-curricular sporting opportunities are provided. * To encourage positive attitudes towards healthy active lifestyles among pupils and staff. * High quality extra-curricular sporting provision for all children. * Engagement and enjoyment at lunchtimes increases. | * PE portfolio – video and picture evidence. * PE provision document. * Pupil discussions. * Observations. |
| Staff extended CPD courses  Sports leader to attend Primary PE conference.  NQT and staff training courses.  PE Leader development | 1 x day = **£400**  4 x day = **£800**  2 x day = **£400** | To improve teachers subject knowledge in planning and delivering the skills in this area through training. | Staff coaching support feedback forms reviewed. | * Teachers show improved subject knowledge and are confident and competent to deliver high quality PE. * Pupils demonstrated enhanced skills. * The quality of PE lessons is good or outstanding. * Good practice is shared in the form of feedback forms between staff which drives the effective development of PE. | * PE portfolio – video and picture evidence * Lesson observations. * Teacher feedback forms. * Pupil discussions. |
| Sustainable resources  Baseball equipment  Positive Play Equipment.  On-going replacement of sports equipment | **£750**  **£750**  **£500** | Resources to support the delivery of curriculum PE and after school clubs.  High quality resources to enable children to develop and acquire transferable skills. | Resources reviewed termly to ensure high quality resources to deliver curriculum PE as well as extra-curricular activities. | * Pupils demonstrated enhanced skills with the use of high quality resources. * The quality of PE lessons is good or outstanding with the use of high quality resources. | * Staff feedback forms. * Pupil discussions. * Subject review – resources monitored and updated. |
| **Summary** | | | |  |  |
| Estimated 2015-16 spend | | £11,935 | | | |
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| PPSP remaining for 16-17 | |  | | | |