

## DETAILS OF SUPPORT AND IMPACT OF PUPIL PREMIUM Academic year 2016 - 2017

### UPPER BEEDING PRIMARY SCHOOL

#### Pupil premium grant expenditure Report for academic year 2016/17

The targeted and strategic use of Pupil premium will help us achieve the best learning experiences for all pupils at Upper Beeding Primary School.

- To ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are eligible for free school meals. We will allocate the Pupil Premium money to support any pupil the school has identified as being socially disadvantaged.
- Limited funding and resources means not all children eligible for free school meals will be receiving Pupil Premium interventions at one time.

Year	Number of pupils eligible for Pupil Premium	Amount per child	Total Amount Received
2014 - 2015	23 4 21 (Ever 6)	£1300 £1900	£29,900 £7,600 + £8,000 +£7,600 <b>TOTAL: £53,100</b>
2015 - 2016	23 5 FSM 6	£1320 £1900	£30,360 £9,500 £23,245 <b>TOTAL: £63,105</b>
2016 - 2017	28 3 FSM 6	£1320 £1900	<b>£36,960</b> <b>£5,700</b> <b>£29,080</b> <b>TOTAL: £71,700</b>

# **DETAILS OF SUPPORT AND IMPACT OF PUPIL PREMIUM Academic year 2016 - 2017**

Strategy identified for pupil premium use:	Amount Allocated to the intervention / action	Brief summary of the intervention including details of year groups and pupils involved and times scale	Specific intended outcomes: how will the intervention or actions improve achievement for eligible pupils for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the intervention or activity actually achieve?
TA led Wave 2 intervention groups and in class TA support for identified PP children.	£25,600	<p>Examples of intervention gps:</p> <p>Y5/6 Success with sentences</p> <p>Y5/6 Mind mapping</p> <p>Y5/6 Handwriting / Speed up</p> <p>Y5/6 Grammar Action</p> <p>Y3/4 Phonics intervention</p> <p>Y3/4 Handwriting / hand skills gp</p> <p>Y3/4 Super star writers</p> <p>Y1/2 Handskills group</p> <p>Y1/2 Jump ahead</p> <p>Y1/2 Phonic/HFW intervention</p> <p>Children accessing groups across the year. Groups focus tailored to individual group needs and will vary across the year.</p> <p>Up to 28.75 hrs of TA time over a week allocated across the school for groups</p> <p>Up to 19hrs a week allocated for in class support across KS2.</p> <p>Up to 4.75hrs a week allocated for in class support in Y1/2.</p>	To improve key literacy and social skills of PP children so they achieve age related national expectations and/or make good or better progress from their starting point.	<p>Initial and final assessment records of Wave 2 intervention programs.</p> <p>Progress meetings and data tracking by class teacher and year groups.</p> <p>Groups and skills identified by class and team planning meetings every half term.</p> <p>Year leaders and Headteacher review impact and report to Q&amp;S governors committee in termly meetings.</p>	

# **DETAILS OF SUPPORT AND IMPACT OF PUPIL PREMIUM Academic year 2016 - 2017**

Teacher led Maths group in Y3/4	£15,408	10 hrs per week of additional teacher to increase number of maths groups in Y3/4 and Y5/6 for more targeted support and enrichment.	To raise achievement of PP children to at least national average and accelerate to good progress from KS1 baseline.	Progress meetings and internal data tracking – maths teacher and Year gp leader (Maths Leader)	
1:1 Teacher support for identified children in Y1/2	3.5hrs per week £3,842	Teacher to lead individualised intervention programs for identified children in Year 1/2 of individual 30min sessions x 6 per week	To improve basic skills in literacy and maths. To boost self-esteem and confidence in accessing learning	Improved learning in basic skills reviewed in class and school tracking. Progress meetings and short term targets.	
1:1 targeted reading support	Part of cost allocation for TA time above	Identified children across the school targeted up to 3 times a week for focus 1:1 reading to accelerate progress and raise achievement as well as boosting confidence and comprehension.	To raise reading ability of PP children to at least National average and accelerate progress so averaging good progress	Specific age related targets in Reading tracked to see progress over year. Evidence assessed by Class teacher Pupil progress meetings, improved Reading progress with more PP children achieving ARE.	
Rapid Reader	£300 license fee Costs included in TA hours for running intervention gp	Electronic Reading intervention program focus with Y3/4 children to boost confidence and accelerate progress. Identified Y5/6 children also accessing to further support reading enjoyment and progress	To raise reading ability of PP children to meet Age related expectations and accelerate progress so averaging good or better progress	Reading tracking data by Class teacher Pupil progress meetings, improved Reading attainment and progress in specific Reading strands in new NC.	
Nessy (Feb 16)	£276 license	Electronic intervention program	To improve spelling	Writing progress	

# DETAILS OF SUPPORT AND IMPACT OF PUPIL PREMIUM Academic year 2016 - 2017

	fee	for Spelling and Phonics.	strategies and knowledge of key spelling words and patterns	towards ARE	
Clicker 7	License fee and training for all staff £1127	Computing support for identified children across the school to access curriculum and support / boost reading, writing and spelling skills.	To raise enjoyment, achievement and accelerate progress in English and application of skills in a context of a cross-curricular approach.	Progress meetings and data tracking of individual targeted children. Enjoyment and learning attitude to writing improved through pupil voice interviews	
IT software programs to deliver new curriculum and access National news and cultural interests: Espresso Hamilton Trust My Maths SUMDOG	Annual License: £1840 £120 £265 £365 £360  Total: £2950	KS2 Espresso to support access to SMSC and wider community, national, world stories. Hamilton Trust support resources and planning of teachers to deliver quality lessons for all PP children to access. My Maths, SUMDOG – Maths support in school and at home. Apps: Phonics and maths focus to practice and enhance application of skills	Improve IT skills and understanding of concepts. To enhance Social and Cultural awareness outside of own community. To practice and enhance phonic and Maths skills	Pupil interviews with Subject Leads. Impact on written tasks use of vocabulary. Improving Sp&L skills to discuss political and cultural themes. Pupil progress data. Y1 and Y2 phonic results	
ECC - Calculation	Up to 3hrs per week of HLTA time = £1755	Calculation skills programme delivered by trained TA, supported by trained Teacher. Training and resources bought to support targeted children in Y5/6 at L3c. 10 week block of three children with 3 sessions per week.	Maths age assessed at beginning of program, expected progress of between 9-15mths.	Pupil progress tracking meetings. Y5/6 leader, maths teacher, HT (Maths leader and SENCo) Improved Maths age through Sandwell Assessment	

# DETAILS OF SUPPORT AND IMPACT OF PUPIL PREMIUM Academic year 2016 - 2017

1 <sup>st</sup> Class@number2	Up to 3hrs per week of HLTA time = £1755	Basic number skills programme delivered by HLTA. HLTA trained and resources bought to support targeted children in Y3/4 at L2a. 10 week block of four children with 3 sessions per week	Maths age assessed at beginning of program, expected progress of between 9 – 18mths.	Pupil progress tracking meetings. Y3/4 leader, HT (Maths leader and SENCo) Improved Maths age through Sandwell Assessment	
1 <sup>st</sup> Class@number1	Up to 2hrs per 10 week blocks of HLTA time = £1170	Basic number skills programme delivered by HLTA. HLTA trained and resources bought to support targeted children in Y1/2 at L1c. 10 week block of four children with 3 sessions per week. HLTA – 1hr per week x 10 to prepare resources £500 to source set up resources and station	Maths age assessed at beginning of program, expected progress of between 12 – 18mths.	Pupil progress tracking meetings. Y1/2 leader, HT (Maths leader and SENCo) Improved Maths age through Sandwell Assessment	.
Update on training for 1stclass@number 1 and 2 <i>Training on EPD – 460 credits starts in OCT 6<sup>th</sup> need to book and identify TA</i>	2 TAs to attend: cost £500 x 2	Improved understanding of new content to support new NC requirements in Maths curriculum. New resources and quality CPD in Maths to support children with numeracy difficulties.	Further progress in maths age and enjoyment of maths. Children access better quality materials to support understanding of new ARE expectations in Maths	Pupil progress tracking meetings. Y1/2 leader, HT (Maths leader and SENCo) Improved Maths age through Sandwell Assessment	
1stclass@writing – Dragon Hunters?  <i>Training on EPD – 600</i>	Supply cover costs to release TA and teacher. £500 Cost of	Writing skills programme delivered by trained TA, supported by trained Teacher. Training and resources bought to support targeted children in Y3/4 who need support to access LKS2	Writing ability assessed at start of program and key children identified to take part in the program.	Pupil progress tracking meetings. English leader, HT and SENCo Improved writing skills assessed through	

# DETAILS OF SUPPORT AND IMPACT OF PUPIL PREMIUM Academic year 2016 - 2017

<i>credits starts in OCT 9<sup>th</sup> need to book and identify TA</i>	training: £700 Up to 3hrs per week of HLTA time = £1755 Resources: £250	writing curriculum. 12 week block of up to four children with 4 sessions per week of 30 mins.		standard materials set for intervention and against NC expectations.	
Financial support for school visits	Approx. £500 - depending on need	Reducing cost of Residential and off site visits for PP children	PP children have access to full curriculum – self esteem and social integration is enhanced	Pupil voice and appreciation of parents enabling better contact with hard to reach parents	
Financial support for accessing out of school clubs and running extra curricular clubs of interest to PP children	6 TA's x 30 weeks: £2160	TA's funded to run and support any out of school provision, e.g. Art clubs, IT clubs, homework club	PP children have opportunity to attend clubs of interest to them.	PP children accessing extra-curricular activities to promote well-being and self esteem – register check of clubs	
Vouchers for school uniform and school shoes	Up to £50 per child (£1,350)	Throughout the year parents can use voucher to purchase uniform and a pair of shoes	PP children feel part of the school community and can access all of the curriculum	Pupil Voice and parents appreciation enabling contact and support for the family with school	
2 mid day meal Supervisors	£2328	To support play at lunchtime and enhance dining experience.	PP children develop sense of fair play and social skills	Pupil interviews, better interaction with peers	
Administration time for resource making to support PP children's	£4560 – 19 TAs x 20 weeks	Time given to prepare and organise appropriate provision and resource for PP children to support learning in and out of	PP children access curriculum provision and TAs have time to prepare quality	Impact on overall achievement and progress Progress and planning	

### DETAILS OF SUPPORT AND IMPACT OF PUPIL PREMIUM Academic year 2016 - 2017

learning		the classroom 1hr per week per TA	materials	meetings and data review	
Counselling service	2hrs per week £728 a term x 3: £2184	Identified PP children to attend 1hr session a week with trained external counsellor based in school.	Qualified Counsellor supports emotional well being of identified PP children	Improved self esteem and confidence in learning and well being impacting on learning attitude improving attainment and progress.	
Financial support for attending Swimming lessons	£300	School pays for all of swimming sessions.	PP children accessing all swimming sessions	Building confidence in the water.	
Access to learning an instrument – African Drumming experience	£2,295	All Y3 PP children will have 30 sessions learning the djembe drum and also exploring African culture through music and rhythm.	To improve cultural awareness in comparison to Britain. To foster a musical skill increasing self- esteem giving them a life long skill.	Performance opportunities, Pupil voice exploring impact on self worth. Improved self-esteem impacting on overall learning aptitude improving progress in all areas of the curriculum. Seen through data tracking programs.	

**Total cost allocated: £ 71,737**

Review of impact of Strategies and expenditure is at the end of the academic year. Throughout the year reviews take place to monitor and track impact for PP children. These are reported termly to the Quality and Standards Governors Committee. Expenditure and use of funding is monitored through the Finance, Pay and Performance Committee.