

## **Upper Beeding Primary PE Sport Premium**

Upper Beeding we recognise the contribution of PE to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

### **Our PE Curriculum**

- A wide range of PE is delivered to all pupils, which aims to engage and inspire all pupils.
- Sports taught are wide and varied, both during the school day and as after school clubs. Opportunities include: gymnastics, dance, swimming (KS2), athletics, rounders, cricket, hockey, tag rugby, tennis and football.
- A range of competitive sporting competitions provided where children compete against locality schools in a range of sports including: athletics, tag rugby, cricket, rounders, football, swimming, cross country and cricket.
- A variety of festivals to increase participation including: netball, basketball, seated volleyball and bench ball.
- Outdoor adventure activities provided on the year 5 and 6 residential to Blackland Farm.
- A range of intra sports competitions.
- Year 5 and 6 pupils are trained as positive play leaders to run activities during break and lunch times.
- Leadership opportunities in PE such as the role of Year 6 sports ambassadors.
- We use house colour teams to provide competitions such as sports day.
- The school provides a range of extra-curricular activities run by teaching staff and external specialists in a number of sports including: table tennis, cricket, dance and athletics.

Our Primary School Sport's Funding will enable us to continue and extend our provision through employing additional sports professionals, entering into more competitive sports competitions and training our staff to continue to deliver quality PE sessions.

### **What is the Sport Premium?**

The government is providing funding of £150 million per annum for the academic years 2013/14 and 2014/15 to provide new and substantial primary school sport funding. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The money can only be spent on sport and PE provision in schools.

### **Purpose of the funding**

Schools will have to spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

### **Possible uses of the funding include:**

- Hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE.
- Paying for professional development opportunities in PE/sport.
- Providing cover to release primary teachers for professional development in PE/sport and to attend locality competitions.
- Running sport competitions, or increasing participation in the school games.
- Buying quality assured professional development modules or material for PE/sport.
- Providing places for pupils on after school sport clubs and residential visit

## Upper Beeding Primary School PE Sports Premium Report 2015-2016

<b>Record of PPSP spending 2015-16</b>					
Action implemented	Cost / Time	Specific intended outcome	Monitoring	Impact we are aiming for:	Evidence
<u>Autumn Term CPD</u>					
CPD for year 5 and 6 teachers in the delivery of dance – WW2 theme. Worthing School of Dance	3 x 1 hour sessions per class, plus running of 'Tea-dance' to pupils and parents <b>£280</b>	To improve teachers subject knowledge in planning and delivering the skills in this area by working alongside specialist coaches.	Staff coaching support feedback forms reviewed.	<ul style="list-style-type: none"> <li>✓ Teachers show improved subject knowledge and are confident and competent to deliver high quality PE.</li> <li>✓ Pupils demonstrated enhanced skills.</li> <li>✓ The quality of PE lessons is good or outstanding.</li> <li>✓ Good practice is shared in the form of feedback forms between staff which drives the effective development of PE.</li> </ul>	<ul style="list-style-type: none"> <li>✓ PE portfolio – video and picture evidence</li> <li>✓ Lesson observations.</li> <li>✓ Teacher feedback forms.</li> <li>✓ Pupil discussions.</li> </ul>
CPD for year 3 and 4 teachers in the delivery of	3 x 1 hour sessions per class (9 sessions in total) at 30 each = <b>£270</b>				
CPD for year 1 and 2 teachers in the delivery of	3 x 1 hour sessions per class (9 sessions in total) at £30 each = <b>£270</b>				
<u>Summer Term CPD</u>					
CPD for year 1 and 2 teachers in the delivery of Dance	3 x 1 hour sessions per class (9 sessions in total) at £30 each = <b>£270</b>	To improve teachers subject knowledge in planning and delivering the skills in this area by working alongside specialist coaches.	Staff coaching support feedback forms reviewed.	<ul style="list-style-type: none"> <li>✓ Teachers show improved subject knowledge and are confident and competent to deliver high quality PE.</li> <li>✓ Pupils demonstrated enhanced skills.</li> <li>✓ The quality of PE lessons is good or outstanding.</li> <li>✓ Good practice is shared in the form of feedback forms between staff which drives the effective development of PE.</li> </ul>	<ul style="list-style-type: none"> <li>✓ PE portfolio – video and picture evidence</li> <li>✓ Lesson observations.</li> <li>✓ Teacher feedback forms.</li> <li>✓ Pupil discussions.</li> </ul>
CPD for year 1 and 2 teachers in the delivery of Gym	3 x 1 hour sessions per class (9 sessions in total) at £30 each = <b>£270</b>				
CPD for year 3 and 4	3 x 1 hour sessions per				

<p>teachers in the delivery of Field Events</p> <p>CPD for year 3 and 4 teachers in the delivery of</p> <p>CPD for year 5 and 6 teachers in the delivery of</p> <p>CPD for year 5 and 6 teachers in the delivery of</p>	<p>class (9 sessions in total) at £30 each = <b>£270</b></p> <p>3 x 1 hour sessions per class (9 sessions in total) at £30 each = <b>£270</b></p> <p>3 x 1 hour sessions per class (9 sessions in total) at £30 each = <b>£270</b></p> <p>3 x 1 hour sessions per class (9 sessions in total) at £30 each = <b>£270</b></p>				
<p><u>Time to Dance 2015</u></p> <p>Costumes</p>	<p>£100 (estimate)</p>	<p>To increase participation in sport allowing children to perform to / with others schools in the locality /area.</p>	<p>List of children participating reviewed to ensure increased participation.</p>	<ul style="list-style-type: none"> <li>✓ A higher percentage of children represent their school in sporting activities.</li> <li>✓ Pupils recognise the wider benefits of participating in sports and consider it an important part of their development.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Sporting fixtures list.</li> <li>✓ PE portfolio – video and picture evidence.</li> <li>✓ PE provision document.</li> <li>✓ Pupil discussions.</li> </ul>
<p><u>PLT meetings</u></p> <p>Sports leader to attend PLT meetings.</p>	<p>4 x half day = <b>£400</b></p>	<p>To work with sports leaders in the locality to organise inter competitions and participation festivals for the children.</p>	<p>Fixtures list created and updated termly.</p>	<ul style="list-style-type: none"> <li>✓ A higher number of competitive and participation events are run.</li> <li>✓ A higher percentage of children represent their school in sporting activities.</li> <li>✓ Pupils recognise the wider benefits of participating in sports and consider it an important part of their development.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Sporting fixtures list.</li> <li>✓ PE portfolio – video and picture evidence.</li> <li>✓ PE provision document.</li> </ul>

<p><u>Inter competitions</u></p> <p>Release staff to attend / run competitions in the locality.</p>	<p>Autumn Term – 4 x ½ day = <b>£400</b></p> <p>Spring Term – 3 x ½ day = <b>£300</b></p> <p>Summer Term – 11 x ½ day = <b>£1,100</b></p>	<p>To increase participation in sport allowing children to compete against teams in the locality.</p>	<p>Fixtures list created and updated termly.</p> <p>List of children participating reviewed to ensure increased participation.</p>	<ul style="list-style-type: none"> <li>✓ A higher number of competitive and participation events are run.</li> <li>✓ A higher percentage of children represent their school in sporting activities.</li> <li>✓ Pupils recognise the wider benefits of participating in sports and consider it an important part of their development.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Sporting fixtures list.</li> <li>✓ PE portfolio – video and picture evidence.</li> <li>✓ PE provision document.</li> <li>✓ Pupil discussions.</li> </ul>
<p><u>Extra-Curricular TA support</u></p> <p>Netball club Atheletics Club Handball Club</p> <p><u>BeeFit – KS1</u> Lunchtime activities</p>	<p>11 x hour = <b>£110</b> 10 x hour = <b>£100</b> 11 x hour = <b>£110</b></p> <p>10 weeks per term = <b>£3000</b></p>	<p>To increase provision of after school and lunch time sporting clubs.</p> <p>To encourage positive attitudes towards healthy active lifestyles among pupils and staff.</p> <p>High quality extra-curricular sporting provision.</p>	<p>Extra-curricular clubs list monitored to ensure a range of sporting activities are offered.</p>	<ul style="list-style-type: none"> <li>✓ A higher number of extra-curricular sporting opportunities are provided.</li> <li>✓ To encourage positive attitudes towards healthy active lifestyles among pupils and staff.</li> <li>✓ High quality extra-curricular sporting provision for all children.</li> <li>✓ Engagement and enjoyment at lunchtimes increases.</li> </ul>	<ul style="list-style-type: none"> <li>✓ PE portfolio – video and picture evidence.</li> <li>✓ PE provision document.</li> <li>✓ Pupil discussions.</li> <li>✓ Observations.</li> </ul>
<p><u>Staff extended CPD courses</u></p> <p>Sports leader to attend Primary PE conference.</p> <p>NQT and staff training courses.</p> <p>PE Leader development</p>	<p>1 x day = <b>£400</b></p> <p>4 x day = <b>£800</b></p> <p>2 x day = <b>£400</b></p>	<p>To improve teachers subject knowledge in planning and delivering the skills in this area through training.</p>	<p>Staff coaching support feedback forms reviewed.</p>	<ul style="list-style-type: none"> <li>✓ Teachers show improved subject knowledge and are confident and competent to deliver high quality PE.</li> <li>✓ Pupils demonstrated enhanced skills.</li> <li>✓ The quality of PE lessons is good or outstanding.</li> <li>✓ Good practice is shared in the form of feedback forms between staff which drives the effective development of PE.</li> </ul>	<ul style="list-style-type: none"> <li>✓ PE portfolio – video and picture evidence</li> <li>✓ Lesson observations.</li> <li>✓ Teacher feedback forms.</li> <li>✓ Pupil discussions.</li> </ul>
<p><u>Sustainable resources</u></p> <p>Positive Play</p>		<p>Resources to support the delivery of curriculum PE and</p>	<p>Resources reviewed termly to ensure high</p>	<ul style="list-style-type: none"> <li>✓ Pupils demonstrated enhanced skills with the use of high quality resources.</li> <li>✓ The quality of PE lessons is good or</li> </ul>	<ul style="list-style-type: none"> <li>✓ Staff feedback forms.</li> <li>✓ Pupil discussions.</li> <li>✓ Subject review –</li> </ul>

Equipment.	<b>£750</b>	after school clubs.	quality resources to deliver curriculum PE as well as extra-curricular activities.	outstanding with the use of high quality resources.	resources monitored and updated.
Handballs		High quality resources to enable children to develop and acquire transferable skills.			
Ball pump	<b>£100</b>				
	<b>£100</b>				
On-going replacement of sports equipment	<b>£500</b>				
<b>Summary</b>					
Estimated 2015-16 spend		<b>£11,110</b>			