

Understanding the World

- Looking at seasonal changes.
- Visiting the allotments. Collecting produce for the Harvest festival.
- People who help us.
- Health and growth.
- Celebrating Divali and Christmas.

Physical Development

- Completing the driving challenge using large equipment in the garden.
- Playing a variety of team games.
- Constructing models using a variety of equipment such as clay, play dough and reclaimed materials.
- Encouraging personal independence regarding changing for P.E and dressing up.

Expressive arts and design

- Learning and joining in with classroom songs.
- Clapping and playing simple rhythms.
- Colour mixing in the style of Kandinsky.
- Observational drawings of ourselves.
- Exploring how to join materials together - sellotape, masking tape, glue sticks.
- Role play doctors surgery.
- Creating rangoli patterns during Diwali celebrations.



Topic:



Welcome to 'big' school and our busy Autumn term. Once the children are happily settled into their new environment we will be finding out about Autumn and celebrating Harvest festival. This first half term is spent making new friends, exploring our inside and outside classroom and learning the class routines.

As the term progresses we will start our topic 'All about me' sharing our treasure boxes, special books and interests.

Children will need their PE kits in school all week. Please make sure all uniform is clearly labelled as this helps us and your child to keep track of their belongings. If items do go missing please talk to the adults in the unit who can often locate them. If your child has pierced ears they will need to have their earrings covered with micro pore surgical tape to prevent injury.

During the year we provide many opportunities for the children to cook including baking monthly birthday cakes and this half term making a seasonal soup to celebrate Harvest festival. For these activities to take place we ask for a voluntary contribution in the class money box.

We open the outside classroom every day regardless of the weather. Therefore, we ask that you provide clothing that allows your child to have fun and stay warm and dry. Some suggestions include a pair of wellies, which can be kept at school, a cagoule and water proof trousers or an all in one waterproof suit.



Reading



Children learning to read benefit from having lots of opportunities to read and share books with an adult, as well as having books read to them. You can read anywhere – at the park, on the beach, in the garden – your child can read to you, you can read to your child, you can read together, and with brothers or sisters. The possibilities to enjoy reading are endless! It will be helpful if you read with your child for a short time, on a regular basis. Please feel free to make a comment or put your initials in the home reading record book. We will reply to any comments made on a weekly basis.

Book bags are brought in daily, and the children change their books every Friday morning with an adult.

Home learning



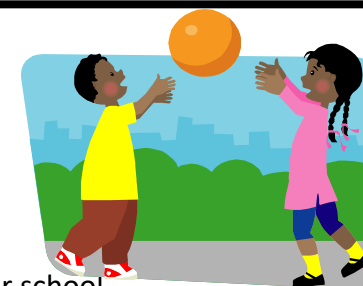
After the first few weeks your child will bring home a weekly information sheet. A book containing the sheet will be put into your child's book bag each Friday and should be returned the following Thursday. The information sheet will include ideas for home learning which will reinforce, consolidate and extend your child's school experiences. It will also keep you informed about what is happening in the classroom and any events that will be taking place.

Healthy Lunch Boxes



As part of our aim to provide our children with healthy life styles, we would like to remind you that if your child chooses to have a packed lunch then please provide them with a healthy packed lunch. Please do not send your child to school with nuts, peanut butter or products containing nuts as we do have children in school who are severely allergic to such items.

This term we will be covering:



Personal and Social development

- Making new friends.
- Settling into school life.
- Understanding the school rules.
- Meeting people who work in our school.
- Familiarising the children with the school environment.
- Introducing 'special person'.
- Mood pots.

Communication and language /Literacy

- Introducing letter sounds in daily phonics sessions.
- Handwriting practise.
- Enjoying books.
- Reading, writing and using labels.
- Sharing treasure boxes.

Mathematics

- Number rhymes and songs.
- Counting and sorting.
- Shape hunts.
- Making fruit/vegetable repeating patterns.
- Solving everyday mathematical problems.