



Computing

- Logging on and off the computer confidently
- Algorithms – following a set of instructions to carry out a task
- E-Safety

RE

- What is God's job, looking at different World religions.

Design Technology

- Drawing, planning and making fruit smoothies
- Evaluating what they have made

Art

- Colour mixing, hot and cold colours, matching shades and tones to a picture
- Different brushes and textures of paint

Physical Education

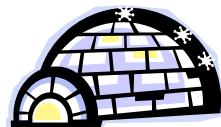
- Practising ball skills, throwing and catching
- Playing as part of a team
- Gymnastics

History

- The Great Fire of London
- Fire engines through the ages

Geography

- Learning about hot (Australia) and cold (the Arctic) countries and comparing them with the UK (European and non European).
- Comparing a major city in a European and non-European country.



We hope you had a lovely Summer holiday and we are looking forward to teaching your child in Year 1 and 2. We will be working hard over the next few weeks to ensure that all the children are settled and happy in their new classes. We will begin our term with a focus on the children's emotional well-being and getting them used to being back at school with their peers. If you have any concerns, please email your child's class teacher or speak to them on the gate.

Our topic this term is 'Fire and Ice' which will be a very exciting topic for the children. Throughout this topic we will have some exciting visitors including a performance of the Great Fire of London by Rainbow Theatre as part of our history topic. A separate letter will go out about these.

We are really excited that we have access to an outside environment, creating an 'outdoor classroom' for our key stage to enjoy. The children will have the opportunity to access this daily, exploring different learning activities and working with others.

Children will need to wear their PE kits on their PE days, these still need to be clearly named. This includes trainers/plimsolls as these will need to be worn during outside PE sessions. Children can wear the school PE hoodie or a plain blue hoodie or alternatively their school jumper. If your child wears earring studs, please provide 'micropore' tape to cover them. Please remember that no other jewellery should be worn at school.

We really enjoy having parent helpers in the classroom so if you are able to help, please speak to your class teacher. However, we would ask that you allow your child a little time to settle back into school routines.

Mrs Gilpin, Mrs Duguid and Miss Payne

Reading

There are lots of opportunities for reading fun and interesting books around this topic. We would ask that you read regularly with your child and make a comment in the reading record.

Your child will be reading 3 x weekly in the classroom and accessing the book they have read on the E-library. It may appear that your child can read this book easily but we are looking at the children being able to read confidently, with no overt decoding of a word, with fluency and intonation and with strong understanding.



Homework and phonics

Once your child has settled back into school, they will bring home weekly homework. The homework will be in the book bags on Fridays and should be returned the following Wednesday. It will contain a Maths activity (set weekly), practice of multiplication tables (2, 3, 4, 5 and 10), and a Topic activity (set bi-weekly) for you to do with your child which builds on their learning in school. Homework activities should take up to 15 minutes each. The homework letter will keep you informed of what is happening in the classroom and any special events that are taking place.

Common Function words will also be sent home weekly once your child has settled and we would be grateful if you could practise these spelling words at home to support learning in school.

Phonics takes place daily in KS1, children will work in Year 1 and Year 2 groups.

We would like to encourage parents to look at the parents area on the Little Wandle website as this will be really helpful in your child's phonic journey. .



This term we will be covering:

Maths

- Counting
- Place value
- Addition and subtraction, multiplication and division
- Problem solving
- Measures i.e. shape, time and pattern

English

- Focus texts – Vlad and the Great Fire of London and Lost and Found
- Non-fiction writing as Vlad from the Great Fire of London – diaries
- Role play – re-enacting the Great Fire of London
- Writing our own fire list poems
- Story writing
- Learning new words related to our topic
- Reading a variety of books for enjoyment and finding information

Science

- Looking at different types of materials
- Sorting and grouping types of materials
- Investigating the best type of material to make a house fire resistant
- Investigating changing materials such as ice

As part of our Science Curriculum, we will be learning about seasonal changes and the weather.

RSHE

- Settling in/Transition
- Understanding my emotions
- Understanding why we need sleep

