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|  | |  | | **Autumn - Ourselves** | | **Spring - Fairytales** | | **Summer - Out and About/Farm** | |
| **PESD** | | **Making relationships** | | Making new friends getting to know adults in the unit and school.  Adults modelling considerate and responsive behaviour.  Eating in lunch hall | | Buddy reading with yr 3/4  Circle time | | Making new friends on big playground break time/ lunch time.  Transition session for YR 1 | |
| **Managing feelings/ behaviour** | | Settling into to school, class rules.  Using feelings pots  Special person  Activities that promote sharing and taking turns.  Activities that promote understanding of feelings, i.e. Colour Monsters | | Star of the week  Special person  Talking about behaviour of characters in fairy tales e.g. Goldilocks | | Going into assemblies  Taking part is important in sporting events.  Star of the week  Special person  Transition session for YR 1 | |
| **Self-confidence and awareness** | | Treasure boxes  All about me books  Special assembly/Christmas production  Small group/ talk partner discussion opportunities | | Carpet sharing time  Children as ready into KS1 assembly.  Special assemblies | | All children to go on big playground at play times/lunch times  Carpet sharing time  All children into whole school assembly. Special assembly  Transition session for YR 1 | |
| Mathematics | | **Numbers** | | Sorting, counting natural objects  Counting name labels and necklaces in role play area  Recognising numbers to 10.  Making/ recognising patterns  Counting rhymes  Recognising number patterns on dice | | Counting and recognising numbers to 20.  Odd and even  writing numbers,  one more/less than number up to 10  Estimating most, least, counting to check  Ordering groups by quantity | | Number bonds ,  Double numbers  Counting in patterns, using 100 square  Writing numbers  Adding and subtracting  Filling in missing numbers on a number line  Recording amounts/scores using tallying | |
| **SSM** | | 2D shape  Our day  Ordering by size  Making patterns  Positional language  Measurement | | 3D shapes  Time to the hour  Problem solving  Measurement  Ordering and comparing  Patterns  Positional language to recreate patterns | | Describing properties of shapes.  Days of the week and time vocabulary.  Recognising and creating patterns  Measurement | |
| **Literacy** | | **Reading** | | Introduction of Jolly phonics  Rhyming words  Words of the week  Individual reading/ group reading  Speech bubbles/thought bubbles  Special person reading names for register | | Fairy tale books  Linking size of text to volume of voice when reading  Information books- frogs  Words of the week  Introduction of grapheme frames  Individual reading/ group reading | | Leaflets, postcards, information books, story books  Words of the week  Individual reading/ group reading and activities  Giving instructions by sounding out words i.e. ‘Put your hands on your l-e-g-s  Provision of activities that require reading letter sounds/words i.e. Farm bingo | |
| **Writing** | | Funky Fingers activities  Name writing, letter formation.  During free flow activities – writing Labels, thank you letter, thought bubbles, prescriptions, garage forms, invitations | | Name writing, letter formation, font size.  Menus, sorry letter, invitation, speech bubbles, diary, posters, plans, descriptive writing, writing questions  Labels | | Sentences, format and punctuation  Letter formation  Postcards, Lists, labels, descriptive writing, writing questions  Using resources to aid writing | |
| Communication | | **Listening and attention** | | Carpet session expectations introduced and reinforced.  Directive instructions through games and teaching i.e Playing Simon says…  Seasonal walk – Listening to sounds they can hear. | | Use of speaking/listening book  Singing/ action rhymes, learning poems and following sound patterns  Music/ story CD’s in book corner and garden  Seasonal walk – Listening to sounds they can hear. | | Talk time Speech mark recorders  Continuing sound patterns and making up own.  Seasonal walk – Listening to sounds they can hear.  Transition session for YR 1 | |
| **Understanding** | | Following and explaining instructions.  Predicting what will happen next in stories.  Giving reasons, speculating i.e. What happened during the season autumn?  Answering questions, verbally and practically, i.e. labelling autumn objects.  Making Autumn display  Role play provision - Doctor’s and Dentist surgery | | Retelling stories using a variety of props  Spring walk – explaining changes we see  Sequencing life cycle of frogs.  Talking about the feelings of the characters in fairy stories  Making ‘Life-cycle of frog’ display and Spring display  Role play provision – costumes and props to act out different Fairy stories | | Explaining the area we live in – land marks, shops, river, play park etc.  Explaining day in the life of a farmer, farm animal.  Explaining the care of animals  Transition session for YR 1 | |
| **Speaking** | | Sharing Treasure boxes  Provision for activities that require collaboration.  Role play  Puppets | | Sharing and showing models/ work they have done with adults and class  Using talk partners at carpet time  Role play  Puppet shows | | Using talk partners at carpet time  Puppets  Transition session for YR 1 | |
| Understanding the World | | **People and communities/ sense of time** | | Celebrating Christmas, Divali, Bonfire night  Harvest festival  People who help us: Police, nurses, fire fighters.  People who help us – School community display  All about me book, sharing treasure box  Sequencing growth from baby to old person  Sharing baby photos, creating a gallery. Discuss development of new skills e.g. walking, talking, running  Text ‘Once there were Giants’ – a book on growth and the human life cycle  Birthday wall display | | Old and new toys – comparing similarities and differences, and considering changes  The stories Jesus told- The lost sheep. Other Bible stories  Easter new life and celebration, Candlemas, Chinese New Year,  Story of Joseph, Noahs Ark  Sorting clothes into seasonal suitcases.  What activities do we do in spring/summer?  Seasonal cycles of trees.  Birthday wall display. | | Special people and places-Visiting the Baptist church/St Peters. Baptisms and weddings  Learning about special peoples roles  Church role play area  Farms and farmers - role  Revisit Christmas, Easter, Diwali, Chinese New Year, Bonfire Night.  Place celebrations into timeline.  Discuss past birthday celebrations.  Sequencing development of frogs.  Birthday wall display | |
| **The world/ sense of place** | | Seasonal changes- Autumn.  School tours  Visiting the allotments  Belonging  Cooking/changing states  Small world/ cars/trains  Village walks | | Seasonal changes and growing  Visiting the allotments  Cooking/ changing states  Small world/cars/trains  Village walks | | Studying local environment  Visiting the allotments  Cooking/changing states  Small world/cars/trains  Village walks  Google Earth  Farm visit | |
| **Technology** | | Learning how to use the interactive whiteboard – completing click and drag functions.  Using ‘Paint’ programs in a creative way.  Exploring BeeBots.  Using Tizzy program to create firework pictures.  Developing skills to use the mouse and keyboard.  Playing phonic, number and puzzle programs.  Exploring telephones, keyboards, calculators and voice recorders within the ICT Area and role play areas.  Developing an understanding that technology is used in the wider world and exploring this in our school.  Recognising that everyday devices respond to signals and instructions. | | Independently logging on and off the computer.  Selecting objects, clicking and dragging across the screen.  Using BeeBots, thinking about positional and directional language.  Using a talking book to record a description of an imaginary shoe.  Using a digital camera to take photos of signs of Spring.  Using a story package to create own fairy stories.  Making story maps/treasure maps linked to fairy stories.  Using real technology to support play and know how to operate simple technological equipment.  Understanding how to keep safe online (The Adventures Of Smartie The Penguin). | | Continuing to use ‘Paint’ programs to create pictures, e.g. creating own minibeast.  Using BeeBots to follow a chosen route, e.g. planning routes from the farm to deliver eggs.  Using IT to support learning, e.g. playing Phonics games, listening to stories etc.  Selecting technology to use, e.g. using microphones, tablets & CD players.  Understanding the purposes of technology, e.g. a camera takes photographs that can be printed.  Independently using a variety of technology, e.g. selecting programs on the computer, recording messages on talk buttons etc | |
| **Exploration and investigation** | | Seasonal changes –Autumn/Winter  Human body: skeletons, muscles  Sensory work  Cooking –soup, apple crumbles, birthday cakes  Reflective clothing (People who help us)  Solid to liquids –ice/water  Visiting allotment | | Seasonal changes –Winter/Spring  Materials and waterproof  Pushing and pulling  Birdwatch – making bird feeders  Planting beans, spring bulbs  Visiting allotments  Cooking –porridge, birthday cakes | | Seasonal changes –Spring/Summer  Electricity and magnets  Minibeasts  Tadpoles  Living and non-living science detectives  Planting and growing vegetables  Visiting allotments | |
| **Physical** | | **Health/safe**  **care** | | Hand washing, healthy food visiting allotments. Looking at the effect exercise has on our body  Fastening clothing/coat | | Using large apparatus safely  Fastening clothing/coat | | Sun safety  Fastening clothing/coat | |
| **Moving/**  **Handling** | | **Term 1 - Games**  **Term 2 - Games**  Parachute games  Bee Fit  Scooter/Bike licence  Developing good pencil control  Scissor control  Funky Fingers | | **Term 3- Gymnastics with large apparatus**  **Term 4 – Dance**  Bee fit  Adventure trail  Parachute games  Pencil control  Controlling large Wheeled equipment | | **Term 5 – Games**  **Term 6 - Athletics**  Bee fit  Parachute games  Sports day  Pencil control  Controlling large wheeled equipment | |
| **Expressive Arts /Design** | | **Exploring and using media and materials** | | Famous artist: Wassily Kandinski  Colour mixing Kandinski pictures  Observational drawing of ourselves  Black pen drawings  Free choice painting  Printing  Diwali – exploring spiced play dough creating rangoli patterns  Exploring clay –creating clay diva lamps  Exploring a variety of coloured play dough, salt dough, cornflour. | | Famous artist : Claude Monet  Chinese New Year activities  Collage materials to create fairy tale character  Paper machie bowls  Weaving using a large frame/netting  Exploring how to create a simple running stitch –collaborative art work  Clay –Diva Lamps  Free choice painting  Printing  Exploring a variety of textured play dough, salt dough, cornflour etc | | Famous artist :Steven Brown  Mixed media to create farm animal’s pictures  Mark making; stippling, dashes, swirls.  Free choice painting  Printing  Exploring a variety of scented play dough, salt dough, cornflour etc | |
| **Being imaginative** | | Role play : house, doctors surgery, dentist, garage, school, | | Role play: The Gingerbread man, Little red riding hood, Jack and beanstalk, 3 bears house, shoe shop (Elves and the Shoemaker) | | Role play: Farm shop, river bank, church, artist studio, house, Zoo, vets. | |
| **Music** | | Sing simple songs  from memory  How sounds can be changed  Clapping and playing simple rhythms  Simple rhythms  Maintaining a steady pulse  Christmas show  **Charanga** - ME | | Singing songs  How sounds can be  changed (adding  music to stories)  simple composition  **Charanga :-**  Spring term 1 - EVERYONE  Spring term 2 - OUR WORLD | | Singing songs  Making musical instruments Recognise repeated  sounds and sound  patterns (rhythm)  simple composition  Movements to music  **Charanga :-**  Summer term 1 - BIG BEAR FUNK  Summer term 2 - REFLECT, REWIND, REPLAY | |
| **Design make** | | Introducing joining materials sellotape, masking tape, glue sticks | | Introducing joining resources- runny glue, string, wool, hole-punch.  Introduce planning sheet  Using real tools | | Introducing joining resources- treasury tags, paper clips,  Planning sheets | |