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|  |  | **Autumn - Ourselves** | **Spring - Fairytales** | **Summer - Out and About/Farm** |
| **PESD** | **Making relationships** | Making new friends getting to know adults in the unit and school.Adults modelling considerate and responsive behaviour.Eating in lunch hall | Buddy reading with yr 3/4Circle time | Making new friends on big playground break time/ lunch time.Transition session for YR 1  |
| **Managing feelings/ behaviour** | Settling into to school, class rules. Using feelings potsSpecial personActivities that promote sharing and taking turns.Activities that promote understanding of feelings, i.e. Colour Monsters | Star of the weekSpecial personTalking about behaviour of characters in fairy tales e.g. Goldilocks | Going into assemblies Taking part is important in sporting events.Star of the weekSpecial personTransition session for YR 1  |
| **Self-confidence and awareness** | Treasure boxesAll about me booksSpecial assembly/Christmas productionSmall group/ talk partner discussion opportunities | Carpet sharing timeChildren as ready into KS1 assembly. Special assemblies | All children to go on big playground at play times/lunch timesCarpet sharing timeAll children into whole school assembly. Special assembly Transition session for YR 1  |
| Mathematics | **Numbers** | Sorting, counting natural objectsCounting name labels and necklaces in role play area Recognising numbers to 10. Making/ recognising patternsCounting rhymesRecognising number patterns on dice | Counting and recognising numbers to 20.Odd and even writing numbers,one more/less than number up to 10Estimating most, least, counting to check Ordering groups by quantity | Number bonds ,Double numbersCounting in patterns, using 100 squareWriting numbersAdding and subtractingFilling in missing numbers on a number lineRecording amounts/scores using tallying |
| **SSM** | 2D shapeOur dayOrdering by sizeMaking patternsPositional languageMeasurement | 3D shapesTime to the hourProblem solvingMeasurementOrdering and comparingPatternsPositional language to recreate patterns | Describing properties of shapes.Days of the week and time vocabulary.Recognising and creating patternsMeasurement |
| **Literacy** | **Reading** | Introduction of Jolly phonicsRhyming wordsWords of the weekIndividual reading/ group readingSpeech bubbles/thought bubblesSpecial person reading names for register | Fairy tale booksLinking size of text to volume of voice when readingInformation books- frogsWords of the weekIntroduction of grapheme frames Individual reading/ group reading | Leaflets, postcards, information books, story booksWords of the weekIndividual reading/ group reading and activitiesGiving instructions by sounding out words i.e. ‘Put your hands on your l-e-g-sProvision of activities that require reading letter sounds/words i.e. Farm bingo |
| **Writing** | Funky Fingers activitiesName writing, letter formation.During free flow activities – writing Labels, thank you letter, thought bubbles, prescriptions, garage forms, invitations  | Name writing, letter formation, font size.Menus, sorry letter, invitation, speech bubbles, diary, posters, plans, descriptive writing, writing questionsLabels | Sentences, format and punctuationLetter formationPostcards, Lists, labels, descriptive writing, writing questionsUsing resources to aid writing |
| Communication | **Listening and attention** | Carpet session expectations introduced and reinforced.Directive instructions through games and teaching i.e Playing Simon says…Seasonal walk – Listening to sounds they can hear. | Use of speaking/listening bookSinging/ action rhymes, learning poems and following sound patternsMusic/ story CD’s in book corner and gardenSeasonal walk – Listening to sounds they can hear. | Talk time Speech mark recordersContinuing sound patterns and making up own.Seasonal walk – Listening to sounds they can hear.Transition session for YR 1  |
| **Understanding** | Following and explaining instructions.Predicting what will happen next in stories.Giving reasons, speculating i.e. What happened during the season autumn?Answering questions, verbally and practically, i.e. labelling autumn objects.Making Autumn displayRole play provision - Doctor’s and Dentist surgery | Retelling stories using a variety of propsSpring walk – explaining changes we seeSequencing life cycle of frogs.Talking about the feelings of the characters in fairy storiesMaking ‘Life-cycle of frog’ display and Spring displayRole play provision – costumes and props to act out different Fairy stories | Explaining the area we live in – land marks, shops, river, play park etc.Explaining day in the life of a farmer, farm animal.Explaining the care of animals Transition session for YR 1  |
| **Speaking** | Sharing Treasure boxesProvision for activities that require collaboration.Role playPuppets | Sharing and showing models/ work they have done with adults and class Using talk partners at carpet timeRole playPuppet shows | Using talk partners at carpet timePuppetsTransition session for YR 1  |
| Understanding the World | **People and communities/ sense of time** | Celebrating Christmas, Divali, Bonfire nightHarvest festivalPeople who help us: Police, nurses, fire fighters.People who help us – School community displayAll about me book, sharing treasure boxSequencing growth from baby to old personSharing baby photos, creating a gallery. Discuss development of new skills e.g. walking, talking, runningText ‘Once there were Giants’ – a book on growth and the human life cycleBirthday wall display | Old and new toys – comparing similarities and differences, and considering changesThe stories Jesus told- The lost sheep. Other Bible stories Easter new life and celebration, Candlemas, Chinese New Year,Story of Joseph, Noahs ArkSorting clothes into seasonal suitcases. What activities do we do in spring/summer?Seasonal cycles of trees.Birthday wall display. | Special people and places-Visiting the Baptist church/St Peters. Baptisms and weddingsLearning about special peoples roles Church role play areaFarms and farmers - role Revisit Christmas, Easter, Diwali, Chinese New Year, Bonfire Night. Place celebrations into timeline. Discuss past birthday celebrations.Sequencing development of frogs.Birthday wall display |
| **The world/ sense of place** | Seasonal changes- Autumn.School toursVisiting the allotmentsBelongingCooking/changing statesSmall world/ cars/trainsVillage walks | Seasonal changes and growingVisiting the allotmentsCooking/ changing statesSmall world/cars/trainsVillage walks | Studying local environmentVisiting the allotmentsCooking/changing statesSmall world/cars/trainsVillage walksGoogle EarthFarm visit |
| **Technology** | Learning how to use the interactive whiteboard – completing click and drag functions.Using ‘Paint’ programs in a creative way.Exploring BeeBots.Using Tizzy program to create firework pictures.Developing skills to use the mouse and keyboard.Playing phonic, number and puzzle programs.Exploring telephones, keyboards, calculators and voice recorders within the ICT Area and role play areas.Developing an understanding that technology is used in the wider world and exploring this in our school. Recognising that everyday devices respond to signals and instructions. | Independently logging on and off the computer.Selecting objects, clicking and dragging across the screen.Using BeeBots, thinking about positional and directional language.Using a talking book to record a description of an imaginary shoe.Using a digital camera to take photos of signs of Spring.Using a story package to create own fairy stories.Making story maps/treasure maps linked to fairy stories.Using real technology to support play and know how to operate simple technological equipment.Understanding how to keep safe online (The Adventures Of Smartie The Penguin). | Continuing to use ‘Paint’ programs to create pictures, e.g. creating own minibeast.Using BeeBots to follow a chosen route, e.g. planning routes from the farm to deliver eggs.Using IT to support learning, e.g. playing Phonics games, listening to stories etc.Selecting technology to use, e.g. using microphones, tablets & CD players.Understanding the purposes of technology, e.g. a camera takes photographs that can be printed.Independently using a variety of technology, e.g. selecting programs on the computer, recording messages on talk buttons etc |
| **Exploration and investigation** | Seasonal changes –Autumn/WinterHuman body: skeletons, muscles Sensory workCooking –soup, apple crumbles, birthday cakesReflective clothing (People who help us)Solid to liquids –ice/waterVisiting allotment | Seasonal changes –Winter/SpringMaterials and waterproofPushing and pulling Birdwatch – making bird feedersPlanting beans, spring bulbsVisiting allotmentsCooking –porridge, birthday cakes | Seasonal changes –Spring/SummerElectricity and magnetsMinibeastsTadpolesLiving and non-living science detectivesPlanting and growing vegetablesVisiting allotments |
| **Physical** | **Health/safe****care** | Hand washing, healthy food visiting allotments. Looking at the effect exercise has on our bodyFastening clothing/coat | Using large apparatus safely Fastening clothing/coat |  Sun safety Fastening clothing/coat |
| **Moving/****Handling** | **Term 1 - Games****Term 2 - Games**Parachute gamesBee FitScooter/Bike licence Developing good pencil controlScissor controlFunky Fingers | **Term 3- Gymnastics with large apparatus****Term 4 – Dance** Bee fitAdventure trailParachute gamesPencil controlControlling large Wheeled equipment | **Term 5 – Games****Term 6 - Athletics** Bee fitParachute gamesSports dayPencil controlControlling large wheeled equipment |
| **Expressive Arts /Design** | **Exploring and using media and materials** | Famous artist: Wassily KandinskiColour mixing Kandinski picturesObservational drawing of ourselvesBlack pen drawingsFree choice paintingPrintingDiwali – exploring spiced play dough creating rangoli patternsExploring clay –creating clay diva lampsExploring a variety of coloured play dough, salt dough, cornflour. | Famous artist : Claude MonetChinese New Year activitiesCollage materials to create fairy tale characterPaper machie bowlsWeaving using a large frame/nettingExploring how to create a simple running stitch –collaborative art workClay –Diva LampsFree choice paintingPrintingExploring a variety of textured play dough, salt dough, cornflour etc | Famous artist :Steven BrownMixed media to create farm animal’s picturesMark making; stippling, dashes, swirls.Free choice paintingPrintingExploring a variety of scented play dough, salt dough, cornflour etc |
| **Being imaginative** | Role play : house, doctors surgery, dentist, garage, school, | Role play: The Gingerbread man, Little red riding hood, Jack and beanstalk, 3 bears house, shoe shop (Elves and the Shoemaker) | Role play: Farm shop, river bank, church, artist studio, house, Zoo, vets. |
| **Music** | Sing simple songsfrom memoryHow sounds can be changedClapping and playing simple rhythmsSimple rhythmsMaintaining a steady pulseChristmas show**Charanga** - ME | Singing songsHow sounds can bechanged (addingmusic to stories)simple composition**Charanga :-**Spring term 1 - EVERYONESpring term 2 - OUR WORLD | Singing songsMaking musical instruments Recognise repeatedsounds and soundpatterns (rhythm)simple compositionMovements to music**Charanga :-**Summer term 1 - BIG BEAR FUNKSummer term 2 - REFLECT, REWIND, REPLAY |
| **Design make** | Introducing joining materials sellotape, masking tape, glue sticks | Introducing joining resources- runny glue, string, wool, hole-punch.Introduce planning sheetUsing real tools | Introducing joining resources- treasury tags, paper clips,Planning sheets |