

This term we will be covering:

In Mathematics

- Counting
- Addition and subtraction
- Multiplication and division
- Problem solving
- Measures – shape, time and pattern
- Data handling
- Fractions



In English

- A range of non-fiction work on transport, including leaflets and posters
- Imaginative story writing based on books such as 'The Magical Bicycle' and 'The Train Ride', using literary strategies to help us, i.e. repetition and pattern in text and the use of Talk for Writing

In Science

- The seasons
- Global warming, linked to transport
- Working scientifically

In Art

- Observational drawings of bikes, considering tone, texture and shape, as well as using view finders
- Colour wheels, complementary colours and how to make colours lighter and darker
- Artist study of Miro
- Picture in the style of Miro



In Music

- Discussing a piece of music (music appreciation)
- Singing tunefully and playing instruments
- Listening to a rhythm, clapping it back
- Composing

On The Move



We hope you had a lovely Christmas break and we wish you all a Happy New Year. Welcome back to school and the Spring Term.

This term our topic is called 'On The Move'.

To inspire the children and support their learning, we hope to have some special visitors come into school to talk to the children about different modes of transport, as well as a visit from a vintage bus and a bus ride. We also hope to take the children to Amberley Museum and participate in a special 'Journeys' workshop. There will be a voluntary contribution to cover the visit and other visitors for the whole term and further details will be sent shortly. The visit and the visitors will help to provide learning opportunities and hands on experiences for the children.

On the other side of this sheet, you will find a topic web, which shows the main areas of learning the children will experience during the term. We hope that you will find it a useful starting point for supporting your child in their learning and understanding.

Phonics

The children working hard in their phonic groups and the weekly homework letter will show you what letter sounds your child is learning each week, so that you can practise spotting these, for example, finding objects containing these sounds, playing simple games using these sounds, word building, finding these sounds in a book.



Homework and Super Hero Spelling Zappers



Homework will be uploaded onto Google classroom each week and you will also receive a paper copy in your child's homework book. Your child can either complete the work and upload it directly onto Google Classroom where it will be marked online or they can return it in their homework book. Homework should be returned by Wednesday of the following week for marking. Homework will consist of:

- Weekly phonics / differentiated spellings/grammar activity (up to 15 mins)
- Practice of multiplication tables 2, 3, 4, 5, 10
- A fortnightly maths activity (up to 15 mins)
- A fortnightly English/topic based activity (up to 20 mins)

Reading There are many opportunities for reading fun and interesting books around this topic, both fiction and non-fiction books, but it does not have to be a book! Children will need to bring their book bags to school every day, and you will need to check them for letters when they come home! Remember to read daily with your child if you can and please **remember to write** in your child's reading record. Please ensure that these are in your child's book bag as your child's class teacher will also write a comment in the reading record weekly.

PE

The children will need a complete and **named** PE kit in school all week which should also include plimsolls or trainers that fit. Hair should be tied back and micropore tape should be provided for children who have pierced ears. We would prefer children to wear a t-shirt that represents their house colour or a plain white T-shirt.



In Computing

- Using the computer program 'Photo Story' to make a presentation about a bicycle experience
- Sorting information into a decision tree
- Coding
- Online safety



In RE and PSHE

- Dreams and Goals
- Healthy Me
- Judaism - Who do I think I am? How do I belong?
- Easter focus



In Physical Education

- BeeFit
- Gymnastics – flight, bouncing, jumping, landing, rocking and rolling

In Technology

- Making moveable vehicles with axles

In History

- A comparison between racing cars today and in the past
- History of Transport

