

Understanding of the World

- To know the purpose of a map, globe and recognise simple symbols
- To draw and follow a map to find treasure
- On walks around the village notice key landmarks
- Exploring magnets and differences between materials
- To understand the purpose of a farm and how animals are kept and cared for
- To explore the natural world around them.



Physical Development

- Healthy living; making sensible food choices and knowing ways to keep healthy e.g. exercise and hygiene
- Using tools to roll, cut and mould numbers and letters out of dough
- To explore large play equipment such as the adventure trail and the park
- To play team games, following rules and considering safety.

Creative Development

- Large scale river creations to river sounds
- Planning how to make a model of a piece of park equipment from junk materials
- Looking at the artist Steven Brown and using his art work to support our own farm animal paintings
- Retelling familiar stories and creating our own props to support this storytelling
- Exploring and engaging in music making, singing and dance, performing solo or in groups.
- Role play opportunities in the garage, stable and vets.



‘Out and About’

We always look forward to the summer term which is a busy and fun time for all. For the first half term our topic will be “Out and About” and we will start the term planting sunflowers and learning about how to care for living things. We will then have lots of exciting opportunities to explore the local environment. We will be looking at features of our local area such as the shops, the park and the river. As you would expect, we never know quite what we will find! We will also be learning about life in Africa, so we are able to recognise similarities and differences between life in this country and life in other countries.

Children will need their PE kits in school all week. This term many of our PE sessions will take place outside, therefore children will need plimsolls or trainers. Please check that plimsolls still fit as there seems to have been a lot of growth recently! As the garden is open to the children most of the day, ensure that you provide your child with a named sunhat. Please apply sun cream before your child comes to school. Thank you.

During the second half term our topic will be learning about the life cycle of the butterfly, the seaside and the farm. We will be taking the children on their first school trip to a local farm. At the farm the children will have the opportunity to handle animals, listen to farming experts and take part in activities such as animal feeding. We will inform you of the date and the cost of the visit at the start of the new term.



Reading

Please continue to read and share books with your child as they really benefit from reading regularly. We would appreciate a comment or initials to show that your child has read at home.

You can read anywhere – at the park, at the beach, in the garden – your child can read to you, you can read to your child, you can read together, or with brothers or sisters. The possibilities to enjoy reading are endless!

Homework and Book Marks

We continue to provide a weekly information letter every Friday. This letter informs you of the Literacy and Maths focus for the week ahead and some activities you could do with your child which builds on their learning in school. The information letter will also keep you informed of what is happening in the classroom and any special events that are taking place. Please continue to upload your child's home learning and achievements onto Evidence Me. We are able to celebrate their work and combine it with their school observations.

We review your child's retention of their book mark words every few weeks to celebrate their achievements. If you require a replacement book mark please inform us and we will send a new one home. Some of the words are tricky to sound out; it is through regular practice that your child will retain and read these words.



This term we will be covering:

Personal and Social Development

- Visiting local landmarks and recognising that people have differing likes/dislikes
- Keeping ourselves safe on walks around the village and knowing how to behave sensibly on our school trip
- Taking care of our seedlings and froglets
- Understanding how to keep safe in the sun
- Treating animals with care and respect.



Communication, Language and Literacy

- Learning new vocabulary linked to the topic themes
- Ask questions and use new vocabulary in different contexts
- Telling adventure stories and describe events using detail
- Listen to and talk about a selection of non-fiction books and information leaflets to develop a deep familiarity
- Making a class book about 'our farm visit', writing short sentences using capital letters, finger spaces and full stops
- Labelling and writing simple captions for farm machinery
- Learning and reciting poetry, songs and rhymes.



Mathematics

- Measuring and comparing the growth of our sunflower plants
- Looking at number patterns seen on our village walk such as house numbers, water level gauge and road signs
- Counting, sorting and matching animals on the farm
- Making pictograms and block graphs to find out our favourite pieces of equipment in the park
- Using money in the farm shop, zoo and the vets.