

## Personal, Emotional, Social Development

- Starting school
- Separating from main carer
- Circle time – New Beginnings and ‘What makes a good friend?’
- Making friends/forming positive relationships with adults and peers
- Sharing treasure boxes, All About Me books
- Trying new activities.
- Working and playing together.
- Listening and taking turns.
- Beginning to understand their feelings and those of others.
- Respecting and learning to follow school rules.
- Learning about the environment and keeping safe.
- Following instructions from adults.
- Putting toys away and respecting property.

## Mathematics

- Sorting, counting natural objects
- Counting name labels and necklaces in role play area
- Number and Place value –Numbers to 5 One, Two, Three, Four, Five
- Addition and Subtraction –Sorting into groups
- Number and Place Value -Comparing quantities of objects – identical and non-identical
- One more and one less
- Measure -Time – My Day

## Communication and Language

- Introduce ‘star words’, extending and introducing new vocabulary
- Develop and use ‘star words’, extending and introducing new vocabulary
- Following directions given by an adult and peers.
- Joining in with repeated refrains and phrases in rhymes/ stories.
- Listening to and responding to ideas expressed by others in conversations or discussions.
- Using talk when pretending that objects stand for something else in play, e.g. ‘This box is my castle.’
- Using talk to connect ideas, explaining what is happening anticipating what might happen next, recalling, reliving past experiences.

## Understanding the World

- Finding out about the classroom and school.
- Getting to know new people.
- Looking for signs of autumn, such as leaves, conkers, acorns, spider webs, migrating birds, hibernating animals and insects.
- Finding out about the Harvest Festival
- Finding out about other celebrations that are special to us, e.g. birthdays.
- Finding out things at home and sharing knowledge at school.
- Learning how to use the interactive whiteboard and computers.

## Expressive Arts and Design

Introduce children to colour mixing  
Introduce artist and his paintings (Kandinsky)  
Children making their own representations of Kandinsky  
Learning new songs  
Experimenting with different percussion instruments  
Creating 2D and 3D models using variety of media  
Dancing in garden to songs, using ribbons and scarves  
Role play – using various resources and areas e.g. kitchen, dressing up  
Listening to and acting out familiar stories

## Literacy

- Using illustrations as clues to tell a story.
- Discussing main characters (e.g. from the Oxford Reading Tree books), events and story settings in a range of texts to include ‘The Enormous Turnip’ and ‘The Little Red Hen’.
- Initial letter sounds (Jolly Phonics).
- Sequencing stories in order and acting them out.
- Hold books the correct way up and turn pages.
- Know that print carries meaning and is read from left to right and top to bottom. ?
- Reading high frequency words
- Hearing rhyming words.
- Recognising and writing own name.
- Learning the correct letter formation.
- Non-fiction texts will be introduced. We will find out about autumn and Harvest.

## Autumn Term 1<sup>st</sup> Half Medium Term Plans ALL ABOUT ME

## Physical Development (Games)

- Moving around our school.
- Stopping and finding a good space during PE.
- Dressing and undressing with increasing independence.
- Toileting, and washing and drying hands independently.
- Moving to music. How does it make us feel? –
- Illustrating feelings with our bodies.
- Act out nursery rhymes e.g. ‘Humpty Dumpty’.
- Developing fine and gross motor skills, e.g. threading, cutting, pencil control, manipulating play dough to achieve a planned effect.
- Work on spatial awareness, warming up, cooling down, listening and moving in different ways,
- Noticing changes in our body when we are hot, cold, hungry, thirsty etc.