**Literacy**

* Using simple sentences to create leaflets, postcards, information books, class story books
* To use capital letters, finger spaces and full stops when writing
* To read sentences and find information independently
* Continuing to learn high frequency words
* Continuing to learn and use phonics skills to read and write
* Create a story maps for core texts
* To be able to spell words by identifying sounds.
* To read simple phrases and sentences made up from words with known letter sound correspondences
* Re-read books to build confidence.

**Physical Development (Athletics)**

* Handwriting focus recapping letters
* To write letters using correct formation, and a consistent size
* Showing accuracy when drawing
* Healthy living; making sensible food choices and knowing ways to keep healthy e.g. exercise and hygiene
* Showing an understanding of how to transport and store equipment safely such as in the outside area and during P.E. sessions.
* Negotiate space and obstacles safely, consideration for themselves and others
* Demonstrating strength, balance and coordination through athletic PE sessions
* Opportunities to move energetically -running, hopping, skipping, climbing

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**Understanding the World**

* Farm visit -Washbrook Farm – tractor ride, observing farm animals, animal handling
* Farms and farmers - role play
* Matching animal babies and parents
* Caring for animals and watching them grow
* Discussing changes in the class froglets
* Caring for plants.
* Life cycles frogs, butterflies
* How to stay healthy when it is hot, importance of daily exercise, healthy eating, sleep, oral hygiene
* Growing vegetables, plants, tomatoes etc.
* Visit a local farm to handle and observe animals
* ICT – Busy Things create own minibeast

Observing at animal covers - skin, fur, scales, wool, and feathers.

**Mathematics**

* Sharing and grouping
* Even and odd
* Positional vocabulary
* Spatial reasoning – mapping
* Comparing and ordering quantities and measures.

**Summer Term 2nd Half**

**Medium Term Plans**

**OUT AND ABOUT**

**Expressive Arts and Design**

* Focus artist -Steven Brown, exploring use of colour -using mixed media to create farm animals works of art.
* Making musical instruments Recognise repeated sounds and sound patterns (rhythm)
* Simple composition
* Exploring a variety of scented play dough
* Drawing/painting animals using fine details
* Role play opportunities
* Children to design and make using treasury tags, paper clips, split pins
* Create symmetrical butterflies
* Observational drawings of plants, farm animals
* Continue to explore mark making resources -stippling, dashes, swirls ec

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**Communication and Language**

* Develop and use ‘star words’, extending and introducing new topic vocabulary
* Extend, use and explore vocabulary throughout the day and in dedicated talk time
* Role play opportunities -Garden Centre/Farm shop
* Learning rhymes, poems and songs
* Developing a deep familiarity with the text -using some exact repetition and their own words
* To engage with non fiction books on the farm, tractors and farm animals or other matters of interest
* To give opportunities to describe events in detail
* Use correct tenses when sharing news.
* Asking experts questions to find out information

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**Personal, Emotional, Social Development**

* Preparing for our new classes
* Meeting new teachers and friends
* Recognising that taking part and trying our best, not always winning, is important in sporting events.
* Caring for animals and pets
* Preparing for and taking part in a trip away from school
* Looking after/caring for animals and plants
* To develop a perspective of others and explore cultural differences
* To remember to keep our classroom tidy and offer a helping hand to others.
* To continue to consider our own and others feelings, placing our photo in the feelings pot -extending vocabulary for example jolly, gloomy, upset etc