

		Autumn- Ourselves	Spring- Fairytales	Summer- Out and about/Farm
PESD	Making relationships	Making new friends getting to know adults in the unit and school. Adults modelling considerate and responsive behaviour. Eating in lunch hall	5 years olds go on big playground at lunch time Buddy reading with yr 3/4 Circle time	Making new friends on big playground break time.
	Managing feelings/behaviour	Settling into to school, class rules. Using feelings board Special person Activities that promote sharing and taking turns. Activities that promote understanding of feelings, i.e. Expressions balloon game.	Going into assemblies Star of the week Special person Talking about behaviour of characters in fairy tales e.g. Goldilocks	Taking part is important in sporting events. Star of the week Special person Sanctions board
	Self confidence and awareness	Treasure boxes All about me books Special assembly/Christmas production Small group/ talk partner discussion opportunities	Choice for 5yr olds to go on big playground at lunch time Carpet sharing time Children as ready into KS1 assembly. Special assembly	Choice for 5yr olds to go on big playground at lunch time Carpet sharing time All children into whole school assembly. Special assembly
Mathematics	Numbers	6 weeks in assessment Sorting, counting natural objects Counting name labels and necklaces in role play area Pictogram to show physical attributes of children	Counting and recognising numbers to 20. Odd and even writing numbers, one more/less than number up to 10 Estimating most, least, counting to	Number bonds , Double numbers Counting in patterns, using 100 square Writing numbers Adding and subtracting

		Recognising numbers to 10. Making/ recognising patterns Counting rhymes Recognising number patterns on dice	check Ordering groups by quantity	Filling in missing numbers on a number line Recording amounts/scores using tallying
	SSM	5 weeks in assessment 2D shape Our day Ordering by size Making patterns Positional language Measurement	3D shapes Time to the hour Problem solving Measurement Ordering and comparing Patterns Positional language to recreate patterns	Describing properties of shapes. Days of the week and time vocabulary. Recognising and creating patterns Measurement
Literacy	Reading	Introduction of Jolly phonics Rhyming words Topic words Words of the week Word dragons Individual reading/ group reading Speech bubbles/thought bubbles Special person reading names for register	Fairy tale books Linking size of text to volume of voice when reading Information books- frogs Words of the week Introduction of grapheme frames Individual reading/ group reading	Leaflets, postcards, information books, story books Words of the week Individual reading/ group reading and activities Giving instructions by sounding out words i.e 'Put your hands on your l-e-g-s Provision of activities that require reading letter sounds/words i.e. Farm bingo

	Writing	Name writing, letter formation. Labels, thank you letter, thought bubbles, prescriptions, garage forms,	Name writing, letter formation, font size. Menus, sorry letter, invitation, speech bubbles, diary, posters, plans, descriptive writing, writing questions Labels	Sentences, format and punctuation Letter formation Postcards, Lists, labels, descriptive writing, writing questions Using resources to aid writing
Communication	Listening and attention	Carpet session expectations introduced and reinforced. Directive instructions through games and teaching i.e Playing Simon says... Seasonal walk – Listening to sounds they can hear. Use of speaking/listening book	Use of speaking/listening book Singing/ action rhymes, learning poems and following sound patterns Music/ story CD's in book corner and garden Seasonal walk – Listening to sounds they can hear.	Talk time Speech mark recorders Continuing sound patterns and making up own.

	Understanding	<p>Following and explaining instructions.</p> <p>Predicting what will happen next in stories, i.e Funnybones</p> <p>Giving reasons, speculating i.e. What would happen if we didn't have bones?</p> <p>Answering questions, verbally and practically, i.e. labelling parts of the body.</p> <p>Making skeleton and Autumn display</p> <p>Role play provision - Doctor's and Dentist surgery</p>	<p>Retelling stories using a variety of props</p> <p>Spring walk – explaining changes we see</p> <p>Sequencing life cycle of frogs.</p> <p>Talking about the feelings of the characters in fairy stories</p> <p>Making 'Life-cycle of frog' display and Spring display</p> <p>Role play provision – costumes and props to act out different Fairy stories</p>	<p>Explaining day in the life of a cow</p> <p>Explaining the care of animals</p>
	Speaking	<p>Sharing Treasure boxes</p> <p>Provision for activities that require collaboration.</p> <p>Role play</p> <p>Puppets</p>	<p>Sharing and showing models/ work they have done with adults and class</p> <p>Using talk partners at carpet time</p> <p>Role play</p> <p>Puppet shows</p>	<p>Using talk partners at carpet time</p> <p>Puppets</p>
Understanding the world.	People and communities/ sense of time	<p>Celebrating Christmas, Divali, Bonfire night</p> <p>Harvest festival</p> <p>People who help us: Police, nurses, fire fighters.</p> <p>People who help us – School community display</p>	<p>Old and new toys – comparing similarities and differences, and considering changes</p> <p>The stories Jesus told- The lost sheep.</p> <p>Other Bible stories</p> <p>Easter new life and celebration, candelmas, Chinese New Year,</p>	<p>Special people and places-</p> <p>Visiting the Baptist church/St Peters. Baptisms and weddings</p> <p>Learning about special peoples roles</p> <p>Church role play area</p> <p>Farms and farmers - role</p>

		All about me book, sharing treasure box	Story of Joseph, Noahs Ark	
	The world/ sense of place	Seasonal changes- Autumn. School tours Visiting the allotments Belonging Cooking/changing states Small world/ cars/trains Village walks	Seasonal changes and growing Visiting the allotments Cooking/ changing states Small world/cars/trains Village walks	Studying local environment Visiting the allotments Cooking/changing states Small world/cars/trains Village walks
	Technology	Computer driving test. Introducing programs/VLE/ Locating icons Voice recorder/talking book CD player Torches Laminators/photocopiers	Learning to log on independently Keyboard work Bee bots CD player Easy speak Digital camera	Ongoing use of previously introduced technologies with focus on greater independence. Digital camera
	Exploration and investigation	Human body: skeletons, muscles Floating and sinking Sensory work. birdwatch	Materials and waterproof Pushing and pulling	Electricity and magnets Minibeasts Tadpoles Living and non living science detectives
Physical	Health/safe care	Hand washing, healthy food visiting allotments. Looking at the effect exercise has on our body Fastening clothing/coat	Using large apparatus safely Fastening clothing/coat	Sun safety Fastening clothing/coat

	Moving/ Handling	Dance music and movement Parachute games Bee Fit Scooter/Bike licence Developing good pencil control Scissor control	Gym with large apparatus Bee fit Adventure trail Parachute games Pencil control Controlling large Wheeled equipment	Athletics ,team games. Bee fit Parachute games Sports day Pencil control Controlling large wheeled equipment
Expressive Arts /design	Exploring and using media and materials	Famous artist: Kandinski Colour mixing Kandinski pictures Observational drawing of ourselves Black pen drawings Free choice painting	Collage Paper mache bowls Sewing Clay Free choice painting	Famous artist :Van Gough Mark making; stippling, dashes, swirls.
	Being imaginative	Role play : house, doctors surgery, dentist, garage, school,	Role play: The Gingerbread man, Little red riding hood, Jack and beanstalk, 3 bears house, shoe shop (Elves and the Shoemaker).	Role play: Farm shop, river bank, church, artist studio, house, Zoo, vets.
	Music	Sing simple songs from memory How sounds can be changed Clapping and playing simple rhythms Simple rhythms Maintaining a steady pulse Christmas show	Singing songs How sounds can be changed (adding music to stories) simple composition	Singing songs Making musical instruments Recognise repeated sounds and sound patterns (rhythm) simple composition Movements to music
	Design make	Using different fastener, treasury tags, hole punch, staplers, split	Introduce planning sheet Using real tools	Planning sheets

		pins		
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Science

RE

ICT

History

Geography