

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

September 22 – July 23

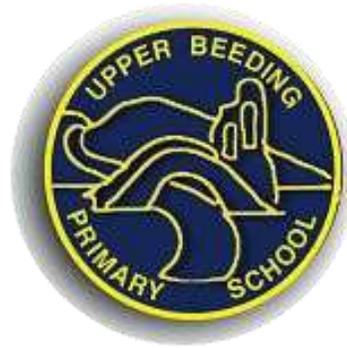


  
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# Upper Beeding Primary School Sports Premium Overview 2022/23



## Key indicators:

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

**Key indicator 5:** Increased participation in competitive sport

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 7,972.00
Total amount allocated for 2021/22	£19,050.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ nil
Total amount allocated for 2022/23	£ 18,950.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 18,950.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Water safety and safe self rescue techniques have been taught during PSHE lessons and again during a trip to the Adur Activity Centre.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>100%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>100%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – top up swimming (Summer 2022/23)</p>



	multi-purpose area for Key Stage 2 children.  New clubs will be offered from outside providers. These will be funded for pupil premium children.			lessons.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The profile of PE, sport and healthy living to be raised across the whole school as a tool for whole school approach which links to our learning values  Use sport as a tool to increase engagement and attainment within Maths and English and other curriculum subjects  To promote the role of the sports leader, giving them ownership of breaktime and lunchtime games and highlighting who they are with uniforms (hats).  To, once again, achieve the Sports Mark Award and complete the Active Lives Survey for this academic year.  To provide all teaching and support staff with appropriate sportswear to promote UBPS PE, which can then be worn to any locality events.  To give parents the opportunity to purchase school PE jumpers for their child by offering this as part of our school uniform.	During our whole school Monday assemblies we promote the sporting achievements of the previous week; internal and external school competitions. Sports leaders will continue to nominate a sports star of the week across the whole school. Parent newsletters and website bulletins will also celebrate sporting achievements.  Sports board will show children's 'Sporting Selfies' to celebrate and share children's achievements in sport outside of school.  Ensure all sports events are on the sports board and website as well as personal achievements. PE leads to run staff meeting to discuss upcoming events and training needed for these, as well as discussing the Daily Mile track and its use and the need for active breaks within lessons.  Continue to take part in Sussex School Games activities. Run the SEND sports festival across our locality schools. Continue relationship promoting sport with other local schools	£1000      £300      £2000	All sporting achievements are celebrated with the whole school and promoted on the notice board and website.  Certificates and trophies are given out in assemblies.  Pupils recognise the wider benefits of participating in sports and consider it an important part of their development.  Lessons are more active, in all subjects. Outdoor learning opportunities are increased. Children are given opportunities to be active throughout the school day, promoting a healthy way of living.  The role of the sports leader is developed and leaders have training and feel confident in leading activities and supporting clubs.	We are beginning to see the benefits of the raised profile of PE across the school.  Teachers understand the importance of physical activities being used to support other lessons and children across the school are benefitting from this.  Sports Leaders train new Sports Leaders in roles. Profile is raised across the school and they support and lead sporting events and clubs.  We continue to achieve GOLD for the Sports Mark award and aim to sustain this.  Teaching staff feel more involved with PE as a whole and feel proud to represent UBPS in their PE uniform.  UBPS stand out and are

	Use Sports Leaders to promote and run events within school.			recognised for wearing PE uniform jumpers when taking part in events.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To identify staff members in need of CPD and to support accordingly. Develop the knowledge of staff in key areas they are less confident in.</p> <p>To use highly skilled coaches, where necessary, to support colleagues in the delivery of some areas of the PE curriculum.</p> <p>To support ECT and RQT's in planning and delivery of PE.</p> <p>Continued CPD for PE leader to enable implementation of initiatives throughout the school through a deeper understanding of current practice.</p>	<p>Modelling of effective PE delivery through the use of more skilled staff members. HS and EM to coach new ECT's in the planning and delivery of PE using GetSet4PE scheme of work.</p> <p>Improve teachers subject knowledge in planning and delivering the skills in specific areas by working alongside specialist coaches.</p> <p>PE courses will be available and booked for ECT and RQT's if they feel they need them.</p> <p>PE leaders to attend annual PE conference to gain more knowledge and understanding of high quality teaching and learning in PE.</p>	£3000	<p>Teachers show improved subject knowledge and are confident and competent to deliver high quality PE. Pupils demonstrate enhanced skills. The quality of PE lessons is good or outstanding.</p> <p>Good practice is shared in the form of feedback forms between staff which drives the effective development of PE. More staff willing to run clubs for children and enter competitive events.</p> <p>High standards of participation and sporting success.</p> <p>Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff.</p>	<p>Teachers CPD ensures quality of PE and Games curriculum is high and challenging for all pupils, this will remain the case for future year groups.</p> <p>All staff trained and confident in all aspects of the taught curriculum, as things progress throughout the school and if whole school overview changes, teachers will be well equipped to teach all areas.</p> <p>Children will experience quality first teaching throughout the school, providing them better foundations to progress in future PE lessons and at secondary school.</p> <p>PE lead will ensure a high-quality PE curriculum is planned, resourced and assessed regularly, developing a rigorous system for the future of Upper Beeding's PE.</p> <p>PE leader will support all current and future staff.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:
<p>Created by:   </p>	<p>Supported by:   </p>			

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p>Continue to offer a wider range of activities within the curriculum in order to get more pupils involved.</p> <p>Offer a wide range of extra-curricular sporting clubs both before and after school times and during lunch times. Focus particularly on those pupils who do not take up additional PE and sport opportunities.</p> <p>Different sports experienced within curriculum PE sessions using staff expertise.</p> <p>To take part in Time to Dance with 2 performance groups this year to ensure all children get a fair opportunity to take part..</p>	<p>To ensure a broad range of skills coverage and sports covered throughout the year using our skills coverage document. Sports leader to oversee this.</p> <p>To increase provision of after school and lunch time sporting clubs led by school staff, sports leaders and external providers. PP children will get some funding to attend clubs run by external providers.</p> <p>To encourage the participation in active trips, eg. Residential and Adur Activity Trip for PP and less active children.</p> <p>High quality extra-curricular sporting provision.</p> <p>To encourage an increased number of children to take part in Time to Dance at Worthing Pavillion. Giving them the opportunity to perform on stage, in front of an audience, in costume.</p>	<p>£1500</p> <p>£500</p> <p>£600</p>	<p>A higher number of extra-curricular sporting opportunities are provided.</p> <p>High quality extra-curricular sporting provision for all children. Engagement and enjoyment at lunchtimes increases.</p> <p>Sports Clubs are booked termly and children sign up to clubs termly. They run alongside the competitive curriculum that we offer which also fits alongside the PE curriculum to ensure that children have gained enough experience in order to compete in games and events.</p>	<p>All children have the opportunities to take part in outdoor and adventurous physical activity.</p> <p>PE lessons allowing for greater differentiation and engagement, noticed in learning walks by PE lead.</p> <p>Since the COVID19 rules have lifted we have begun to offer more sporting clubs and have seen a huge uptake.</p> <p>As the terms go on we will once again see a wider variety of sports clubs and have new experiences offered.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to provide increased opportunities for less active children and children with SEND to represent Upper Beeding in sporting events.</p> <p>To plan in some participation and competitive events for KS1 children to take part in.</p> <p>Continue to give all KS2 pupils the opportunity to represent the school at at least one sporting event whether that be competitive or participation.</p> <p>Whole school events; British Cycling, Sports Day, Sport Relief.</p>	<p>To ensure a broad range of after school clubs and events are offered to all children and encouraged.</p> <p>We will continue to celebrate sporting achievements for all children.</p> <p>To ensure that locality sporting events with cluster schools are both competitive and participation and include opportunities for SEND and less active pupils.</p> <p>PE leader will plan and deliver an exciting, engaging and inclusive whole school sports week for ALL children. Promoting the participation of all UBPS pupils and outlining the importance of everyone keeping healthy.</p>	£2000	<p>A higher number of competitive and participation events are run.</p> <p>A higher percentage of children represent their school in sporting activities.</p> <p>Pupils recognise the wider benefits of participating in sports and consider it an important part of their development.</p> <p>Wider range of competitive opportunities available both through inter-school, intra-house and within PE lessons for all children to take part in.</p> <p>Increased engagement in KS2 events. Most able children were given the chance to excel and challenge themselves against other children in the local area.</p>	<p>All children will feel valued and will have been given opportunities to take part in some form of sporting activity.</p> <p>Confidence amongst SEND and less active pupils in sports will be raised.</p> <p>Locality events with our cluster schools will have run successfully and will continue to do so.</p> <p>KS2 pupils will feel confident in representing our school and will feel better prepared for sports and PE at secondary school.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Hayley Stuart

Date:	September 2022
Governor:	
Date:	