**Spring Term 1st Half**

**Medium Term Plans**

**ONCE UPON A TIME**

**Literacy**

* Responding to stories/answering questions etc.
* Imagining and recreating roles.
* Home and Fairy-tale role-play.
* Sequencing stories.
* Story maps – creating own fairy tales
* Practising formation of letters using different media.
* Continuing to show an awareness of rhyme.
* Continuing to learn to orally blend and segment words on their own or within sentences depending on ability.
* Exploring Chinese symbol writing.

**Communication and Language**

* Develop and use ‘star words’, extending and introducing new vocabulary
* Extend, use and explore vocabulary throughout the day and in dedicated talk time
* Listening to and responding to ideas expressed by others in conversations or discussions.
* Using talk to connect ideas, explaining what’s happening, anticipating what might happen next.
* Introducing storylines or narratives into their play.
* Using language to imagine and recreate roles and experiences in play situations.
* Listening and responding to instructions involving a two-part sequence.
* Understanding humour, e.g. nonsense rhymes, jokes.
* Being able to follow a story without pictures or props.
* Maintaining attention, concentrating and sitting quietly during appropriate activities.

**Physical Development (Gymnastics)**

* Use small equipment such as pencils, scissors, brushes etc. with basic control
* To be able to change independently for PE sessions and role play sessions
* Take part in team games during be fit, e.g. parachute
* Use wheeled equipment with control and stop safely
* To build a variety of structures with large blocks e.g. a giants castle and goldilocks cottage.  
  Moving with control and co-ordination over, under and through small apparatus.
* Describing changes to our body after being active.
* Discussing how exercise can help to keep us healthy.
* Oral health and care activities.
* Creating and tasting a stir fry.
* Chinese Dragon Dance - dancing in time with music and creating their own movements to music.
* Participating in Funky Fingers activities and handwriting.
* Using simple tools to effect changes to materials.
* Holding a pencil between thumb and two fingers

**Understanding the World**

* Investigate toys and materials that we can push or pull
* Construct models using recyclable materials that can be pushed or pulled
* Bake birthday cakes and porridge, observing how the ingredients change when heated
* Grow beanstalks and care for the garden, preparing the ground for Spring bulbs
* Take part in the national bird watch program, making bird feeders and caring for the birds in our environment
* To recognise and discuss the difference between
* old and new toys.
* Learning about Chinese New Year.
* Tasting new foods.
* Talking about people in different countries and discussing similarities and differences

**Expressive Arts and Design**

* Creating own models using recyclable materials
* Exploring textured play doughs
* Using puppet theatre to retell stories
* Explore a variety of media , make papier-mâché bowls,
* clay pots, porridge
* Chinese New Year creative activities.
* Role play – using various resources and areas e.g. dressing up, kitchen.
* Creating own costumes using available resources.
* Making instruments, exploring sounds and singing songs.

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**Mathematics**

* Introducing zero
* Comparing Numbers to 5
* Composition of 4 and 5
* Comparing mass
* Capacity
* Representing, Comparing and Composition 6, 7, 8
* Making pairs
* Combining 2 groups
* Length and Height

**Personal, Emotional, Social Development**

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| * Re-visiting our class rules- showing understanding of other   peoples’ needs including the adults who work in our school.   * Thinking about resolutions for the New Year - What can we do   now? What would we like to get better at?   * Trying out new activities and selecting resources from the   classroom independently.   * Explaining own knowledge and understanding, and asking   appropriate questions of others.   * Describing ‘self’ in positive terms and talking about abilities. * Talking about emotions –using feeling pots. * Enjoying the responsibility of carrying out small tasks. * Beginning to be able to negotiate and solve problems without   aggression, e.g. when someone has taken a toy they want to  play with. |

* Celebrating birthdays and achievements
* To develop awareness of how to keep ourselves safe