



Upper Beeding Primary
School Sports Premium
Overview 2023/24

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Commissioned by



Department
for Education

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Water safety and safe self rescue techniques have been taught by instructors in swimming lessons, as well as in PSHE lessons and again during a trip to the Adur Activity Centre.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>97%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?</p> <p>Please see note above</p>	<p>92%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>92%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – shared with locality schools</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated: September 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote the importance of being active and keeping healthy. To improve amount of physical activity undertaken by children by expanding the amount of opportunities available at our school. To sustainably increase the quality of play.	Maintain and replace games/ equipment when needed. HS to complete an audit of equipment. Continue with UBPS Mini Marathon with wristbands and certificates to encourage all children to take part and challenge themselves. Sports leaders and midday staff to encourage children to engage in physical games and activities at break and lunchtimes. Introduce and use OPAL at playtimes and lunchtimes. New clubs will be offered from staff (with incentive) and from outside providers. These will be funded for pupil premium children. Attendance lists will be taken and monitored (linking to PP and less active children).	£3000 £4,999 plus travel £1000	Greater overall number of our school pupils being active and keeping healthy and understanding why this is important. Improving the behaviour and well-being of our school pupils. Pupils will have access to a wider range of equipment both at break times and during lessons. Building capacity and capability to ensure improvements now will benefit the future of our school. 100% of pupils who are fit and healthy will take part in 2 hours of PE/Games each week. Increased number of children involved in extra curricular physical activity, including vulnerable and less active children.	To monitor quality of equipment and how it is being used. OPAL will be a sustainable resource, creating new, age appropriate activities for all children during playtimes and lunchtimes.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>The profile of PE, sport and healthy living to be raised across the whole school as a tool for whole school approach which links to our learning values</p> <p>To, once again, achieve the Sports Mark Award and complete the Active Lives Survey for this academic year.</p>	<p>During our whole school Friday assemblies we promote the sporting achievements of the previous week; internal and external school competitions. Sports leaders will continue to nominate a sports star of the week across the whole school. Parent newsletters and website bulletins will also celebrate sporting achievements.</p> <p>Sports board will show children's sporting photos, individual and in teams, to celebrate and share children's achievements in sport outside of school.</p> <p>School values to be used in PE lessons to promote: Teamwork, Curiosity, Kindness and Creativity.</p> <p>Continue to take part in Sussex School Games activities. Run the SEND sports festival across our locality schools. Continue relationship promoting sport with other local schools</p> <p>All staff will wear PE kit.</p>	<p>£300</p> <p>£3800</p>	<p>All sporting achievements are celebrated with the whole school and promoted on the notice board and website.</p> <p>Certificates and trophies are given out in assemblies.</p> <p>Pupils recognise the wider benefits of participating in sports and consider it an important part of their development.</p>	<p>Profile of sport and PE is raised.</p> <p>Children feel valued and celebrated.</p> <p>Children have a better understanding of healthy living and mental health.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To identify staff members in need of CPD and to support accordingly. Develop the knowledge of staff in key areas they are less confident in.</p> <p>Continued CPD for PE leader to enable implementation of initiatives throughout the school through a deeper understanding of current practice.</p>	<p>GetSet4PE Modelling of effective PE delivery through the use of more skilled staff members. HS and EM to coach new ECT's in the planning and delivery of PE using GetSet4PE scheme of work.</p> <p>To support ECT and RQT's in planning and delivery of PE. PE courses will be available and booked for ECT and RQT's if they feel they need them.</p> <p>PE leaders to attend annual PE conference to gain more knowledge and understanding of high quality teaching and learning in PE.</p>	£3000	<p>Teachers show improved subject knowledge and are confident and competent to deliver high quality PE. Pupils demonstrate enhanced skills. The quality of PE lessons is good or outstanding.</p> <p>Good practice is shared in the form of feedback forms between staff which drives the effective development of PE. More staff willing to run clubs for children and enter competitive events.</p> <p>High standards of participation and sporting success.</p> <p>Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff.</p>	<p>Ensure all staff are confident with the teaching of PE using GetSet4PE.</p> <p>Ensure all staff are up to date with any OFSTED changes in the PE curriculum for 2023/24.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Offer a wide range of extra-curricular sporting clubs both before and after school times and during lunch times.	To ensure a broad range of skills coverage and sports covered throughout the year using our skills coverage document. Sports leader to oversee this.	£1500	A higher number of extra-curricular sporting opportunities are provided.	New clubs to be offered to all children.
Different sports experienced within curriculum PE sessions using staff expertise and specialist coach.	To increase provision of after school and lunch time sporting clubs led by school staff, sports leaders and external providers. PP children will get some funding to attend clubs run by external providers.	£1200	High quality extra-curricular sporting provision for all children. Engagement and enjoyment at lunchtimes increases.	Staff are confident in delivering a wide range of sports.
	To encourage the participation in active trips, eg. Residential and Adur Activity Trip for PP and less active children.	£500	Sports Clubs are booked termly and children sign up to clubs termly. They run alongside the competitive curriculum that we offer which also fits alongside the PE curriculum to ensure that children have gained enough experience in order to compete in games and events.	
	High quality extra-curricular sporting provision.	£600		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to provide increased opportunities for less active children and children with SEND to represent Upper Beeding in sporting events.</p> <p>Whole school events; British Cycling, Sports Day, Sport Relief.</p>	<p>To ensure a broad range of after school clubs and events are offered to all children and encouraged.</p> <p>We will continue to celebrate sporting achievements for all children.</p> <p>To ensure that locality sporting events with cluster schools are both competitive and participation and include opportunities for SEND and less active pupils. To plan in some participation and competitive events for KS1 children to take part in.</p> <p>Continue to give all KS2 pupils the opportunity to represent the school at at least one sporting event whether that be competitive or participation.</p>	£2000	<p>A higher number of competitive and participation events are run.</p> <p>A higher percentage of children represent their school in sporting activities.</p> <p>Pupils recognise the wider benefits of participating in sports and consider it an important part of their development.</p> <p>Wider range of competitive opportunities available both through inter-school, intra-house and within PE lessons for all children to take part in.</p> <p>Increased engagement in KS2 events. Most able children were given the chance to excel and challenge themselves against other children in the local area.</p>	<p>All children will feel valued and will have been given opportunities to take part in some form of sporting activity.</p> <p>Confidence amongst SEND and less active pupils in sports will be raised.</p> <p>Locality events with our cluster schools will have run successfully and will continue to do so.</p> <p>KS2 pupils will feel confident in representing our school and will feel better prepared for sports and PE at secondary school.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Hayley Stuart and Sophie Cander

Date:	September 2023
Governor:	
Date:	