



Roaming Romans



HISTORY

Using a range of sources, children will explore aspects of the Roman Empire and life in Roman Britain including:

Chronology—ordering key events within Roman Empire

Historical Knowledge—describing the life of a Roman soldier and understanding the effectiveness of the Roman army; exploring Roman Gods; understanding story of Romulus and Remus; investigating the extent of the Roman Empire; British resistance e.g. Boudicca;

Interpretations of History - research using the internet, information books, evidence packs; interpreting evidence of Roman invasion

Historical Enquiry - researching aspects of Roman life; visit to Fishbourne Palace trip; exploring what the *Romans did for us*; labelling map of Roman Empire

Organisation and Communication - recalling, selecting and organising historical information in written form; using different genres of writing; communicating ideas about the past; drawing diagrams, data-handling, drama/role-play, storytelling and using ICT

GEOGRAPHY

- The characteristics of Upper Beeding and reasons why it is a good place to live
- Why people move from place to place and that some people choose to move while others have little or no choice
- Reasons why Upper Beeding was invaded by the Romans

SCIENCE

Magnets

- What are magnets used for?
- What is a magnet?
- Exploring which materials are magnetic
- Investigating the strength of different magnets Investigating the poles of two magnets (attract and repel); Uses of magnets in our homes - making a fridge magnet

Forces

- What is friction?
- Investigate how long a car travels down a ramp - comparing surfaces; what happens when we rub our hands together?
- Investigate shoe grips using a forcemeter

MATHEMATICS

- Place Value
- Number—Addition and Subtraction
- Number—Multiplication and Division
- Measurement—Area

FRENCH

Listening, speaking, reading and writing

- phrases in a song or a rhyme
- basic phrases (What is your name / age?)
- numbers to 30
- Christmas traditions

Grammar

verbs – 1st, 2nd person; gender – masculine, feminine nouns; pronouns; word order of adjectives

TECHNOLOGY—Levers and Linkages (making a pop up card)

Design - generate ideas and own design criteria; use annotated sketches to develop

Make - order main stages of making; select tools to cut, shape and join; select and use suitable finishing techniques

Evaluate - investigate books and products with lever and linkage mechanisms; evaluate own products and ideas against criteria

Technical knowledge - understand and use lever and linkage mechanisms; distinguish between fixed and loose pivots;

ENGLISH

We will be writing in a range of different styles whilst still focusing on spelling, grammar and punctuation:

- Poetry (chants and acrostic poems)
- Persuasive writing— producing a leaflet to promote Fishbourne Roman Palace
- Writing tasks using the text 'Escape to Pompeii'

In Guided Reading, children will access Julius Zebra—Rumble with the Romans and topic related non-fiction texts. Children will complete a range of reading tasks including comprehensions.

ART

Drawing - drawing Roman artefacts focusing on line, marks, form, shapes, tone, textures, patterns and 3D perspective – extending by using different graded pencils; sketching landscapes

Painting - using watercolours with landscape drawings

Printing - creating marbled textured background for birds eye view

Collage - designing and making Roman mosaics using paper squares

Artist study – Antoni Gaudi

COMPUTING

- How to use the computer and internet safely
- Data collecting and logging using an iPad
- Create an online Roman mosaic
- Develop coding skills (Code.org)

PE

- Develop skills needed to play handball, including sending and receiving, space, attacking and defending.
- Develop skills for fitness, including agility, balance, co-ordination, stamina, speed and strength.

RE

Religion and worldviews

- Respect religion and worldviews - Learning about religion and worldviews and teaching children how to be respectful during Religion and worldviews lessons

What makes us human?

Exploring ideas about spirituality, inner self and the soul, children interpret and use art to express beliefs about the soul and inner self and design a book, cover and blurb for a book called 'What makes us human?' (Hindu, Christian, Buddhist, Humanist)

PSHE

Me and My World

Writing class rules/electing class reps; What is harvest? ? What is a school governor? Rights, responsibilities and duties at school; Expect respect

We are all Different

Black History – Rosa Parks; Children In Need; What is discrimination/racism? What makes me happy/sad/angry?

MUSIC

- Learning Harvest and Christmas songs
- Cross curricular performing and composition skills
- Listening and appraising music
- Rhythm games to develop sense of pulse and rhythm