



Sticks, Stones and Bones



ENGLISH

- Studying “Stone Age Boy” to learn how to use a range of grammatical devices building up to a piece of creative writing based on the story and characters
- Recount writing and learning how to organise paragraphs around a particular theme
- Continuing to work on spelling, punctuation, and handwriting
- Using ‘Pugs of the Frozen North’, children will answer a range of comprehension questions and participate in a range of other reading activities as part of their guided reading

MATHEMATICS

- Place value (**Y3&Y4**)
- Addition and subtraction (**Y3&Y4**)
- Measurement: length and perimeter (**Y4 only**)
- Multiplication and Division (**Y3&Y4**)

SCIENCE

Rocks and fossils

- Observing and comparing different rocks
- Classifying rocks and their properties
- Investigating how fossils are made

Animals, including humans

- Naming key bones in the human skeleton
- The functions of our bones and muscles

COMPUTING

- E-Safety
- Touch Typing using Dance Mat
- Exploring Word Processing skills
- Learning about coding

PE & GAMES

- Gymnastics including fitness, balance and movement
- Dance
- Football and Hockey skills

RE

- How special is the relationship Jews have with God?
- What agreements/contracts do we have?
- Jewish people’s promise to God
- Special relationships - affirmation tree Christianity
- What is the most significant part of the Christmas story for Christians today?
- Recognising signs and symbols Christmas

PSHE

- Me and My World (Writing class rules/electing class reps; Jeans for Genes; How can I help to care for my school? How can I care for my village?)
- We are all different (Black History; Children In Need; Anti-bullying; What is discrimination/racism? What makes me happy/sad/angry?)

HISTORY

We will look changes in Britain from the Stone Age to the Iron Age. Areas of focus will include:

- Chronological understanding;
- exploring how farming changed the world;
- exploring Stone Age houses;
- Why was bronze important?
- Why were henges and stone circles important?
- What were the diets of hunter gatherers like?
- Bronze Age life—understanding how Stone Age diet changed with seasons; comparing lives of hunter gatherers and Neolithic farmers;
- Exploring Stone Age / Bronze Age tools - significance of metal

GEOGRAPHY

- Locate and name countries in the UK and the counties in England
- Use maps to locate different countries in the UK and the counties in England;
- Use four points on a compass to explain where different counties are in the UK

ART

- Drawing - researching stone age/cave art; sketching cave designs; sketching artefacts
- creating textural effects using charcoal and chalk pastels – Stonehenge;
- sketching and designing fossil shapes
- Painting – creating cave paintings; painting tonal sky background for Stonehenge Collage
- Blinky silhouettes
- 3D Sculpture - fossil relief prints

DESIGN TECHNOLOGY

Making soup

- Plan the recipe, listing ingredients, utensils and equipment;
- Carry out sensory evaluations of ingredients and products; know how to use equipment and utensils to prepare and combine food;
- Know about a range of fresh and processed ingredients and whether they are grown, reared or caught;
- Know and use relevant technical and sensory vocabulary appropriately

FRENCH

- Greetings/ salutations
- Numbers (Y3: 1-10 Y4: 1-20)
- Learn about French traditions at Christmas

MUSIC

- Listening and Appraising Music (BBC 10 Pieces)
- Body Percussion
- Rhythm games