



Sticks, Stones and Bones



ENGLISH

- Recount writing and learning how to organise paragraphs around a particular theme
- Studying "Stig of the Dump" and creative writing based on the story and characters (using Talk for writing)
- Continuing to work on spelling, punctuation, and handwriting
- Reading different genres and answering comprehension questions through guided reading

MATHEMATICS

- Place value (**Y3&Y4**)
- Addition and subtraction (**Y3&Y4**)
- Measurement: length and perimeter (**Y4 only**)
- Multiplication and Division (**Y3&Y4**)

SCIENCE

We will be investigating:

- Rocks and fossils
- Animals and nutrition
- Skeletons and muscles

COMPUTING

The children will be accessing the computers to learn about:

- E-Safety
- Touch Typing
- Word processing skills
- Coding

PE

- Skills needed to play invasion games
- Gymnastics including fitness, balance and movement
- Inventing own games, sharing these with others and developing rules
- Swimming (Italy)

MUSIC

Harvest Festival and Christmas Songs
Topic related activities

TRIPS

To enhance our topic, we will be going to Butser Ancient Farm on Friday 19th October.

HISTORY

We will look changes in Britain from the Stone Age to the Iron Age. Areas of focus will include:

- Timelines and chronology
- Hunter gatherers and early farmers
- Transition from Stone Age to Iron Age
- Iron Age Hill roundhouses
- Stonehenge

Using evidence to find out about the past.

GEOGRAPHY

- Focusing on the UK, naming and locating different places and developing an understanding of how these places have changed over time
- Using the 8 points of a compass
- Using symbols and keys on maps
- Incorporating fieldwork to observe, measure and record

ART

- Experimenting with a variety of techniques (colour washing, charcoal, mark making, texture) to explore cave drawings and paintings
- Manipulating clay to produce our own fossils
- Exploring the work of Banksy

TECHNOLOGY

Designing and building 3D models of landscapes and settlements

RE/PSCHE

- Learning about Judaism and the relationship between Jews and God.
- Looking at different festivals with a particular emphasis on Harvest and Christmas.
- Understanding stereotypes and learning to manage emotions
- Aspirations for the future

PSCHE: Me and My World (Autumn 1)
We are all different (Autumn 2)

FRENCH

Greetings
Numbers (Y3: 1-10 Y4: 1-20)
Classroom objects
Christmas