# This term we will be covering: In Mathematics

- Four operations (+, -, x, ÷)
- Money
- Time
- Shapes
- Data handling
- Place value
- Number fractions

### In English

- Non-chronological reports
- Character descriptions, including of a pirate or mermaid
- Imaginative writing
- Poetry
- Dictionary work
- Reading a variety of texts
- Reading comprehension activities

# In Science and RSE

- Keeping healthy and dealing with emotions
- Changes in weather
- Seasons and seasonal change

# In Art

- Sketching of shells
- Making clay tiles using seaside designs
- Seaside sculpture
- Looking at the artist John Dyer





Dear Parents



This term our topic is 'At the Seaside'. The children will have opportunities to learn about different types of seashores and creatures that live under the sea and on the shore, as well as looking at seaside's in the past. This topic letter gives details of the main areas of learning the children will experience during the term. We hope that you will find it interesting and a useful starting point for supporting your child in their learning.

We will be launching our topic with a visit from an educational Punch and Judy show, the RNLI will be visiting to teach us how to keep safe on the beach (online meeting) and the author Cathy Watts will also be coming in to entertain us with the Sandies, the little folk who live under the beach huts in Hove! We are also having the Rainbow Theatre are visiting with their production of The Jolly Roger Show and on this day (Wednesday 5<sup>th</sup> May) we will be having a Pirate day and hope the children will come to school dressed as pirates. At the end of term we will be having a Seaside Day as a finale for the topic where we will re-enact historical seaside activities!

Covid regulations allowing, we will be visiting Brighton for a whole range of exciting activities including visiting the Pier and possibly the Volks Railway. We will also be going to Hove Lagoon and be visiting Cathy Watts' beach hut.

There will be a cost for the visit as well as the visitors that we have arranged for the children. This should be  $\pm 20.00$  per child, but a separate letter will be sent nearer the time to confirm the cost.

The Summer Term is a very busy term in school with lots of other activities going on too, including Arts Focus Week and Sports Day, we can't wait!

Children will need their PE kits in school all week. If your child wears earring studs, please provide 'micropore' tape to cover them. Please remember that no other jewellery should be worn at school. This term they will also need trainers for outdoor games.

As the weather gets warmer, please ensure that your child has a sunhat and that sun cream is applied in the morning before school. They can also have labelled sun cream in their bags but will be required to apply it themselves.

We would like to take this opportunity to thank you for your continued support.

Mrs Gilpin, Miss Whyte, Miss Cander and Miss Stuart

#### **Homework**

Your child will continue to be set weekly homework. From the success of Google Classroom we will continue to set the work on there as an assignment. We will set the work on **Fridays** and this should be returned by the following **Wednesday**. Please speak to your class teacher if you do not have access to a device or internet, The homework will contain:

• A weekly activity (about 30mins) that is based on a piece of learning that we have done in the week prior. It could be English, Maths, a foundation subject or topic related.

The homework letter will also continue online and have a Phonics section which will keep you informed of the sounds your child is learning, as well as what is happening in the classroom and any special events that are coming up.



# **Superhero Spelling Zappers**



We will also move to posting the children's Spelling Zappers online to Google Classroom each week with their focus words for the week on them. Please help your child to learn these words at home.

### **Reading**

There are lots of opportunities for reading fun and interesting books around this topic, both fiction and non-fiction books, but it doesn't have to be a book! You can read information about the seaside and animals that live in the sea on the Internet, or search for poems. Book bags should be taken home and brought back to school daily. Reading books will be changed regularly. Please write a short comment or initial in your child's reading record to show that your child has read at home or you have read with them.



#### In Computing

- Creating topic book covers using Word
- Online Safety
- Making PowerPoints about sea creatures and the seaside

### In RE and PSHE

- Life as a Jewish Child
- Shabbat and Hanukkah
- Being healthy

#### **In Physical Education**

- Multi-sports skills
- Striking and fielding skills
- Making up our own games
- Athletics races, jumping and throwing

### In Technology

 Joining techniques including sewing – making a seaside puppet

# In History

- Seaside holidays in the past
- The Victorian seaside including Punch and Judy



### In Geography

- Comparing Brighton and Upper Beeding
- Looking at human and physical features of Brighton

