**Communication and Language**

* Introduce ‘star words’, extending and introducing new vocabulary
* Develop and use ‘star words’, extending and introducing new vocabulary
* Following directions given by an adult and peers.
* Joining in with repeated refrains and phrases in rhymes/ stories.
* Listening to and responding to ideas expressed by others in conversations or discussions.
* Using talk when pretending that objects stand for something else in play, e.g. ‘This box is my castle.’
* Using talk to connect ideas, explaining what is happening anticipating what might happen next, recalling, reliving past experiences.

**Mathematics**

* Sorting, counting natural objects
* Counting name labels and necklaces in role play area
* Number and Place value –Numbers to 5

One, Two, Three, Four, Five

* Addition and Subtraction –Sorting into groups
* Number and Place Value -Comparing quantities of objects – identical and non-identical
* One more and one less
* Measure -Time – My Day

**Autumn Term 1st Half**

**Medium Term Plans**

**ALL ABOUT ME**

**Physical Development (Games)**

* Moving around our school.
* Stopping and finding a good space during PE.
* Dressing and undressing with increasing independence.
* Toileting, and washing and drying hands independently.
* Moving to music. How does it make us feel? –
* Illustrating feelings with our bodies.
* Act out nursery rhymes e.g. ‘Humpty Dumpty’.
* Developing fine and gross motor skills, e.g. threading,

cutting, pencil control, manipulating play dough to

achieve a planned effect.

* Work on spatial awareness, warming up, cooling down,

listening and moving in different ways,

* Noticing changes in our body when we are hot, cold,

hungry, thirsty etc.

**Expressive Arts and Design**

* Introduce children to colour mixing
* Introduce artist and his paintings (Kandinsky)
* Children making their own representations of Kandinsky
* Learning new songs
* Experimenting with different percussion instruments
* Creating 2D and 3D models using variety of media

Dancing in garden to songs, using ribbons and scarves

Role play – using various resources and areas e.g. kitchen,

* dressing up
* Listening to and acting out familiar stories

|  |  |
| --- | --- |
|

|  |
| --- |
|  |

 |

**Literacy**

* Using illustrations as clues to tell a story.
* Discussing main characters (e.g. from the Oxford Reading Tree books), events and story settings in a range of texts to include ‘The Enormous Turnip’ and ‘The Little Red Hen’.
* Initial letter sounds (Jolly Phonics).
* Sequencing stories in order and acting them out.
* Hold books the correct way up and turn pages.
* Know that print carries meaning and is read from left to right and top to bottom. 
* Reading high frequency words
* Hearing rhyming words.
* Recognising and writing own name.
* Learning the correct letter formation.
* Non-fiction texts will be introduced. We will find out about autumn and Harvest.

**Understanding the World**

* Finding out about the classroom and school.
* Getting to know new people.
* Looking for signs of autumn, such as leaves, conkers, acorns, spider webs, migrating birds, hibernating animals and insects.
* Finding out about the Harvest Festival
* Finding out about other celebrations that are special to us, e.g. birthdays.
* Finding out things at home and sharing knowledge at school.
* Learning how to use the interactive whiteboard and computers.

**Personal, Emotional, Social Development**

* Starting school
* Separating from main carer
* Circle time – New Beginnings and ‘What makes a good friend?’
* Making friends/forming positive relationships with adults and peers
* Sharing treasure boxes, All About Me books
* Trying new activities.
* Working and playing together.
* Listening and taking turns.
* Beginning to understand their feelings and those of others.
* Respecting and learning to follow school rules.
* Learning about the environment and keeping safe.
* Following instructions from adults.
* Putting toys away and respecting property.