

Personal, Emotional, Social Development

- Becoming a part of the wider school environment e.g. celebration Assemblies, sing up
- Keeping ourselves safe on walks around the village and knowing how to behave sensibly
- Being responsible for tidying the classroom environment
- Taking care of our garden and froglets.
- Discuss how we might not all live in UB but we all belong to the school community.
- Knowing that we all live in different types of homes
- Dressing and undressing independently for role play.
- How to keep safe in the sun, healthy and awareness of oral care.
- Be aware of local churches to recognise people celebrate key events in different ways e.g. weddings and baptisms.
- Being confident when speaking in a familiar group, talking about their ideas, and choosing the resources they need for their chosen activities independently.
- Being able to adjust their behaviour to different situations, and take changes of routine in their stride.
- Being confident to try new activities, and say why they like some activities more than others
- To continue to consider our own and others feelings, placing our photo in the feelings pot -extending vocabulary for example joyful

Understanding the World

- To know the purpose of a map, globe and recognise simple symbols
- Looking at google earth pictures of the village
- To know the shops in the village, where they are located and what they sell
- Drawing maps of the village
- To know there are different countries and notice the differences – Comparing Upper Beeding and Africa, Using Handa’s surprise & Handa’s Hen to explore cultural differences
- Noticing land marks around the village
- To notice different types of homes in the village
- To discuss types of materials seen in the houses
- Noticing seasonal change, weather getting warmer etc
- Continuing to use Busy Things programs to create pictures
- Using BeeBots to follow a chosen route.
- Using IT to support learning and selecting technology for different purposes – using microphones, iPads & CD player

Mathematics

- Building numbers beyond 10
- Counting patterns beyond 10
- Spatial reasoning – matching arrangements
- Subitising
- Adding more
- Taking away
- Doubling

Communication and Language

- Develop and use ‘star words’, extending and introducing new vocabulary
- Extend, use and explore vocabulary throughout the day and in dedicated talk time
- Asking experts questions to find out information
- Listening to stories, accurately anticipating key events and responding to what they hear with relevant comments, questions or actions.
- Answering ‘how’ and ‘why’ questions about their experiences and in response to stories or events.
- Using past, present and future forms accurately when talking about events that have happened or are to happen in the future.
- Understanding humour, e.g. nonsense rhymes, jokes.

Summer Term 1st Half Medium Term Plans OUT AND ABOUT

Physical Development (Games)

- Large and small construction to make models of choice
- Small team games.
- Water play with the guttering, buckets, jugs.
- Using large equipment at the park, the adventure trail
- Using small equipment; rugby balls, footballs, tennis
- To offer opportunities to further physical challenges -climbing higher, running faster etc
- Learning new skills related to sports day
- Healthy living; making sensible food choices and knowing ways to keep healthy e.g. exercise and oral hygiene
- Showing an understanding of how to transport and store equipment safely such as in the outside area and during P.E. sessions

Literacy

- Using labels and captions to explain our village maps
- Extending our knowledge of types of writing e.g. postcards, invitations, maps, menus.
- Writing lists of things which are sold in the village shops.
- Write a description of what their dream shop would sell
- Making a class book about our Village walk
- Daily phonics
- Discussing what they like and dislike about different texts

Expressive Arts and Design

- Large and small scale art projects using a variety of mark making materials
- Planning materials needed to make models from reclaimed materials
- Creating settings and scenes to support small world play
- Role-play opportunities creating own costumes using available resources.
- Observational drawings of things we have collected on village walks.
- Moving to music and singing songs.
- To use a wider range of joining materials in our projects e.g. split pins, treasury tags
- Exploring printing –using rollers and a range of objects