Division

Year One

Group objects into 2s, 3s, 4s and count groups to divide – repeated subtraction.

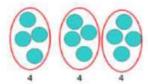
Grouping

Group 12 into 3 groups = 4



Sharing

$$12 \div 3 = 4$$



6 sweets shared between 3 people, how many sweets do they get each?

Numicon



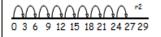
Year Two

Divide 2-digit numbers by 2, 3, 4 and 5. Use a written method for TU ÷ U, rounding remainders up or down.

Array:

Counting on a number line

29 ÷ 3 = 9 r2



Counting back on a number line

29 ÷ 3 = 9 r2

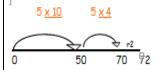
Year Three

Use a written method for TU ÷ U, rounding remainders up or down. Use written methods to divide two-digit numbers (e.g. 50 ÷ 4) and round remainders up or down.

Counting on a number line to divide TU by U

 $29 \div 3 = 9 \text{ r}2$

Counting on a number line to divide TU by U with fewer jumps

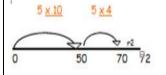


Solve problems
involving division and
round remainders up or
down in context of the
auestion.

Year Four

Use a written method for up to ThHTU ÷ U, including remainders. Use written methods to record and explain division of three-digit numbers by a one-digit number, including division with remainders.

Counting on a number line to divide TU by U with fewer jumps



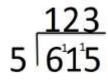
Use short division written method to divide TU by U

Year Five

Divide numbers up to four digits by a one-digit number using an efficient written method of short division and interpret remainders appropriately for the context.

Use a written method for HTU ÷ U, including remainders.

Use short division method to divide HTU by U



Use short division to divide ThHTU by U

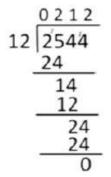
Year Six

Divide numbers up to four digits by a two-digit whole number using an efficient written method.

Use short division to divide ThHTU by TU

28_{r12}

Use long division to divide ThHTU by TU



Divide money and measures with an answer up to two decimal places.

8)6497000

