



MATHEMATICS

YEAR 3

Fractions; Time; Geometry (Properties of Shape); Mass and Capacity

YEAR 4

Decimals; Money; Time; Statistics; Geometry (Properties of Shape and Direction / Position)

LITERACY

We will be looking at the legend of Beowulf and writing our own version of this story.

We will play around with language, and exploring Saxon riddles. We will be writing newspaper reports, instructions and non-chronological reports.

In addition, we will continue to develop our use of grammar, spelling and punctuation throughout the term.

GEOGRAPHY

Children will be looking at maps to identify places with Saxon based names. They will be using the eight-points of a compass to follow a trail, relating this to Viking exploration.

HISTORY

We will be exploring key features of both the Saxons and Vikings:

- Investigating the Vikings' way of life
- What is a Viking longboat?
- Why did the Saxons invade Britain?
- What was the impact of their cultures upon life in Britain?

We are planning a school trip to support our learning.

\$CIENCE

This term we will be investigating plants and learning how to make healthy plants grow, observing the structure of plants and thinking about their life cycles.

Also, the children will be learning about sound and how sound travels through the earth. We will be investigating patterns between the pitch of a sound and features of the object that produced it.

COMPUTING

Children will use Logo and Scratch to create and debug algorithms. They will use basic commands to move and draw, and then further develop algorithms using the "repeat" command.

Children will also look at graphic and presentation skills by introducing drawing as opposed to painting. They will develop their understanding of layouts using a desktop publishing application. Children will learn to draw, order, group and manipulate objects to make a picture.

PE

- Develop skills needed to play cricket and rounders as well as team building activities and outdoor athletics.
- Develop swimming technique (Italy)

TECHNOLOGY

The children will be learning about the process of bread making, from "farm to fork". They will have the opportunity to taste and analyse different breads before making their own.

<u>MU\$IC</u>

The children will be participating in a new music venture called Project One Dot. They will be learning two songs and taking part in a range of different musical activities including appreciation, performance and composition.

ART

The children will be working with clay and experimenting with techniques to make a tile. They will also be looking at religious and historic artwork, like Bayeux tapestry and illuminated letters.

RE/P\$CHE

Why is sharing important?

The children will answer this question by learning about Sikhism beliefs.

Children will also be exploring the spread of early Christianity in Saxon times.

In PSCHE, children will be learning about Relationships and Changing Me.