Remote education provision: information for Upper Beeding Primary School parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if national and/ or local restrictions require entire cohorts (or bubbles) to remain at home. This information is based on Government guidance and templates.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

> Children will have access to Google Classroom where they will be able to see the activities to complete. Children will be able to take home a text book to complete work in, if required. Some children will have paper packs to support their remote learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

> - We will teach the same core curriculum remotely as we do in school.
> - All children will have access to the same activities in school and at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

As per Government guidance we expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

> There are minimum expectations for remote provision.

Reception and Key Stage 1	3 hours a day on average with less for younger children
Key Stage 2	4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

At UBPS we are using Google Classroom to facilitate remote learning. All children will have their own log in and password.

We will also use other websites to support remote learning, e.g. TT Rockstars, Expresso, Oak Academy, Sumdog. All passwords will be provided.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will loan a Chromebook / laptop to families who have no appropriate hardware to use or have a number of children in the household accessing online learning.

- Parent / Carers will be asked to send a request and where possible we will allocate a device. Parent/Carers can collect from school office once they have read and signed loan agreement.

- If it is not possible for children to access digital learning at home we will review whether they should be in school learning (this will be reviewed for each individual's circumstances) or create a paper pack for parent / carers to collect.

- If a child needs a paper pack, parent/carers will need to collect weekly. We would expect the completed work to be returned each week.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- some printed paper packs produced by teachers when needed

- online resources to support children working remotely, e.g. access to reading materials

- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Expectations for pupils' engagement with remote education:
- Pupils access remote learning daily
- Pupils logon preferably at 9:00am and submit all work by 4:00pm (we recognise for individual families this will not always be possible due to work commitments)
- Pupils will complete at least an English based activity, Maths activity and one other task set as well as daily reading, physical activity and times tables practice

Expectations of parental support:
- Set a routine for each day on how your child will complete remote learning
- Contact school if your child is finding engagement with remote learning difficult
- Help your child with accessing Google Classroom and other online learning resources
- Reception and KS1 parents – hear children read daily; KS2 parents encourage children to read regularly
- Encourage independent work for activities set, once your child has understood task

We understand that some families will have circumstances, e.g. work commitments, which limit and impact this support. Please let school know if this is the case for your family.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will look at the daily logon to Google Classroom for all children that can access online learning and how much work is being submitted.

- All parent / carers will be contacted initially by phone (or by email if unable to speak to parent) if there has been no access to remote learning by their child

- When engagement in remote learning and submitting of work is causing concern we will contact parent/carers to see what support we can offer, e.g providing IT equipment, setting up a google meet to talk with child, talking through how to use Google Classroom or discussing alternative methods to engage child in learning

- If a child is persistently absent from accessing remote learning and we cannot contact the parent/carer we will consider this a safeguarding concern and contact relevant external agencies

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How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Feedback will be given on core pieces of work completed

- The length and style of feedback will vary depending on the work submitted

- The adults supporting remote learning in each year group, will be giving the feedback, this may not necessarily be your child's class teacher

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will contact parents of SEND children that are finding remote learning access difficult
- Parents are encouraged to contact school if they are experiencing difficulties with supporting their SEND child at home
- Individual support packs with suggested activities and resources to support access to remote learning will be created for identified children , these could be materials to have at home or access to online support resources
- Every endeavour will be made to deliver specialist programs online through google meets if a parent is not able to deliver this themselves and a suitably trained member of staff is available

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Paper study packs will be created to support remote learning for individuals self-isolating, these will be similar to the activities that are taking place in class

- There will be no teacher led live learning and we would primarily use other recorded resources to support provision of learning at home