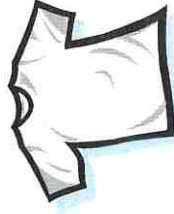


Top Tips for Parents!

We want to make the change of class as easy as possible for your child. You can help them by:



Ensuring that **ALL** of their possessions, especially clothing, are **named** and easily identifiable.



Supporting your child as they become more independent, talk to them about their learning and support them in completing their homework, where necessary.



Assist with helping your child to become organised by reminding them of what is needed at school on each day.



Listening to them read **every day** and encouraging a love of stories, language and books.



Encourage children to **learn their weekly spellings** by practising with them on their words.

Practising numeracy skills in a friendly and informal way — number games, mental arithmetic, but particularly **times tables** as all children are expected to know them up to 12 x 12 by the end of Year 4.



- Please let us know if anything is happening outside of school that might affect your child at school — we will be discreet — it helps us to understand and manage your child's emotions.

- We promote our school values of Kindness, Curiosity, Teamwork and Creativity. We celebrate these with stickers and certificates.

- We will contact you if your child's behaviour is causing concern as parental involvement really helps to provide consistency.

- When we are able to have additional adults into school, we would love help with hearing children read or with other activities. Please let us know if you can help in any way.

- We will be developing our knowledge of times tables in maths through different ways, including Speed Tables and songs. Please help your child at home to learn any times tables that they are unsure of.

- Your child will receive termly Topic letters that will inform you of important dates and upcoming events as well as the Curriculum coverage for the term.



Welcome to



Years 3 and 4 2025-2026

Teaching Staff in Years 3&4

Mrs Stringer, Mr Marsh and Mr Hughes are looking forward to welcoming all of the children to Years 3 and 4.

Our team is completed by Mrs Stirling and Mrs Claridge.

What to expect in Years 3 and 4...

- ◆ All children will have their own seat and table place where they will sit each day.
- ◆ Every morning we encourage the children to come into their classroom **independently**, hang up their belongings, put their lunch box in the trolley and start working on a set spelling activity.
- ◆ Children will have daily English and Mathematics with whole class guided reading sessions spread across the week.
- ◆ Children will complete weekly speed tables and will have one session accessing TTRockstars to support their learning.
- ◆ The teaching of spelling is grouped by ability within classes. We have a Phonics intervention group for identified children.
- ◆ We run a series of intervention groups to meet the needs of a variety of learners.
- ◆ Children will be taught and encouraged to use joined up handwriting.
- ◆ Children will be given weekly maths homework. There is a termly Topic/English homework grid with



Getting ready for Years 3 and 4. You will need...

Children come to school in their PE kit on their PE days. Our PE kit is:



- navy shorts/plain tracksuit bottoms
- t-shirt (house colour or white)
- School PE hoodie (PE days only)
- Trainers (any colour)

Pencil Case

Children may bring a **small** pencil case which contains **named** essentials. Items might include a pencil, a rubber, a sharpener, colouring pencils and a ruler.



Please ensure that all of your uniform and personal belongings are **labelled** **with your name** as it makes it much easier to return lost property!

REMEMBER...

Your child will need a waterproof coat/trousers and wellies **everyday**.

Consider spare socks or a change of clothing if your child is likely to get wet or muddy through play.



What will we be learning?

Our topics this year will be: -

Roaming Romans

Amazing Amazon

Longboats and Battle Axes

Topic Homework

All homework tasks can be found on their topic grid which is sent out at the beginning of each term. Hand-in dates are displayed on the grid with the expectation that children spend no more than 40 minutes, every other week. Work is due in on a Wednesday, please.

Spelling

Children will be given a spelling list at the beginning of each term so that they can learn their weekly words at home. These will be introduced during our Friday morning spelling input, with additional daily activities first thing in the morning the following week.

Reading

Regular reading and discussion about texts is vital at this stage of your child's learning. Please share books with children as often as you can.

Maths Homework

Children will be given a Maths homework task every Friday. These will either be on line or written tasks. Written homework is due in every Wednesday.

Times Tables

Times tables facts are used in many areas of maths. Please learn your tables as often as possible.