



The Incredible Egyptians



HISTORY

- chronological understanding - create a timeline of key Ancient Egyptian events
- historical knowledge / enquiry - discovery of Tutankhamun's tomb; exploring significance of the River Nile; observing artefacts from Tutankhamun's tomb; understanding pyramid building process; understanding the significance of gods worshipped; understanding Egyptian societal pyramid interpretations of history - exploring artefacts; research using video clips, pictures, internet and information books;
- organisation and communication - recalling, selecting and organising historical information in written form; using different genres of writing; communicating ideas about the past; drawing diagrams, data-handling, drama/role-play, storytelling and using ICT

MATHEMATICS

In Year 3

- multiplication and division
- measurement—length and perimeter
- number—fractions

In Year 4

- multiplication and division
- measurement—perimeter and area
- fractions

SCIENCE

Electricity (circuits and conductors)

- sorting electrical and non-electrical items
- what can electricity do? (heat, light, sound, movement)
- what is an electrical hazard?
- constructing simple series electrical circuit
- classifying - which materials are electrical conductors/insulators?
- exploring switches - creating own switches

Animals, including humans

- key characteristics of vertebrates and invertebrates
- classifying and sorting animals using Venn diagrams, Carroll diagrams and tree diagrams
- research - what do different animals eat?
- developing a week's food plan for humans with different requirements: a child, an active woman, a man who works in an office, a sports person,
- classifying animals including humans and nutrition.

TECHNOLOGY—Design a game using a simple circuit and alarm

- design - develop design criteria to inform product design; generate, develop, model and communicate ideas through discussion, annotated sketches,
- make - order main stages of making; select and use tools and equipment to cut, shape, join and finish; select and use materials and components,
- evaluate - investigate and analyse existing battery-powered products; evaluate ideas and products and identify strengths and areas for improvement in work
- technical knowledge - understand and use electrical systems in products

ENGLISH

We will be writing in a range of different styles whilst still focusing on spelling, grammar and punctuation.

- diary writing
- persuasive Letter writing
- non-chronological report writing
- instruction writing

In Guided Reading, children will access two Egyptian-related fiction texts and will complete a range of comprehension, grammar and extended writing tasks.

GEOGRAPHY

- locate places on maps
- understand the importance of the River Nile and how it impacts on Egyptian life.
- look at symbols for objects/places on a map

ART—Egyptian Art

- drawing - researching, sketching Egyptian symbols
- painting - painting cartouche to embellish final design
- printing - creating Styrofoam tile designs
- collage - creating Egyptian headdress using collage materials
- textiles - making papyrus
- 3D Sculpture - clay cartouche
- art through Technology - side profile photography

FRENCH

- listening, speaking, reading and writing
- days of the week and months of the year (seasons, birthday, Epiphany festival)

Grammar

- verbs – 1st, 2nd person; past, future tenses
- gender – masculine, feminine nouns
- pronouns
- word order of adjectives

MUSIC

- listening to Egyptian music
- singing some songs about Ancient Egypt.
- singing and composing own piece.

COMPUTING

- using research skills to create a Google presentation about Egypt.
- using Scratch to create a game.

RE

- Judaism including the story of Moses.
- Christianity and the importance of forgiveness.

PSHE

- dreams and goals
- healthy me.

PE

- dance and game making
- gymnastics and benchball.