

### Personal, Emotional, Social Development

- Preparing for our new classes
- Meeting new teachers and friends
- Recognising that taking part and trying our best, not always winning, is important in sporting events.
- Caring for animals and pets
- Preparing for and taking part in a trip away from school
- Looking after/caring for animals and plants
- To develop a perspective of others and explore cultural differences
- To remember to keep our classroom tidy and offer a helping hand to others.
- To continue to consider our own and others feelings, placing our photo in the feelings pot -extending vocabulary for example jolly, gloomy, upset etc

### Expressive Arts and Design

- Focus artist -Steven Brown, exploring use of colour -using mixed media to create farm animals works of art.
- Making musical instruments Recognise repeated sounds and sound patterns (rhythm)
- Simple composition
- Exploring a variety of scented play dough
- Drawing/painting animals using fine details
- Role play opportunities
- Children to design and make using treasury tags, paper clips, split pins
- Create symmetrical butterflies
- Observational drawings of plants, farm animals
- Continue to explore mark making resources -stippling, dashes, swirls ec

### Communication and Language

- Develop and use 'star words', extending and introducing new topic vocabulary
- Extend, use and explore vocabulary throughout the day and in dedicated talk time
- Role play opportunities -Garden Centre/Farm shop
- Learning rhymes, poems and songs
- Developing a deep familiarity with the text -using some exact repetition and their own words
- To engage with non fiction books on the farm, tractors and farm animals or other matters of interest
- To give opportunities to describe events in detail
- Use correct tenses when sharing news.
- Asking experts questions to find out information

### Physical Development (Athletics)

- Handwriting focus recapping letters
- To write letters using correct formation, and a consistent size
- Showing accuracy when drawing
- Healthy living; making sensible food choices and knowing ways to keep healthy e.g. exercise and hygiene
- Showing an understanding of how to transport and store equipment safely such as in the outside area and during P.E. sessions.
- Negotiate space and obstacles safely, consideration for themselves and others
- Demonstrating strength, balance and coordination through athletic PE sessions
- Opportunities to move energetically -running, hopping, skipping, climbing

### Summer Term 2<sup>nd</sup> Half Medium Term Plans OUT AND ABOUT

### Understanding the World

- Farm visit -Washbrook Farm – tractor ride, observing farm animals, animal handling
- Farms and farmers - role play
- Matching animal babies and parents
- Caring for animals and watching them grow
- Discussing changes in the class froglets
- Caring for plants.
- Life cycles frogs, butterflies
- How to stay healthy when it is hot, importance of daily exercise, healthy eating, sleep, oral hygiene
- Growing vegetables, plants, tomatoes etc.
- Visit a local farm to handle and observe animals
- ICT – Busy Things create own minibeast  
Observing at animal covers - skin, fur, scales, wool, and feathers.

### Literacy

- Using simple sentences to create leaflets, postcards, information books, class story books
- To use capital letters, finger spaces and full stops when writing
- To read sentences and find information independently
- Continuing to learn high frequency words
- Continuing to learn and use phonics skills to read and write
- Create a story maps for core texts
- To be able to spell words by identifying sounds.
- To read simple phrases and sentences made up from words with known letter sound correspondences
- Re-read books to build confidence.

### Mathematics

- Sharing and grouping
- Even and odd
- Positional vocabulary
- Spatial reasoning – mapping
- Comparing and ordering quantities and measures.