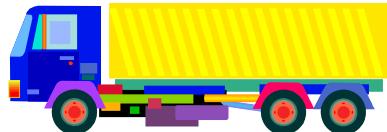


This term we will be covering:

#### In Mathematics

- Counting
- Addition and subtraction
- Multiplication and division
- Problem solving
- Data handling



#### In English

- Non-fiction work on transport
- Imaginative story writing based on book – Grandad’s Camper
- Poetry

#### In Science

- The Seasons
- Global warming, linked to transport
- Working scientifically

#### In Art

- Observational drawings of bikes, considering tone, texture and shape, as well as using view finders
- Colour wheels, complementary colours and how to make colours lighter and darker
- Artist study of Miro
- Picture in the style of Miro

#### In Music

- Discussing a piece of music (music appreciation)
- Singing tunefully and playing instruments
- Listening to a rhythm, clapping it back
- Composing



# On The Move



We hope you had a lovely Christmas break and we wish you all a Happy New Year. Welcome back to school and the Spring Term.

This term our topic is called ‘On The Move’.

To inspire the children and support their learning, we hope to have some special visitors come into school to talk to the children about different modes of transport, as well as a visit from a vintage bus and a bus ride.

We also hope to take the children to Amberley Museum and participate in a special ‘Journeys’ workshop. There will be a voluntary contribution to cover the visit and other visitors for the whole term and further details will be sent shortly. The visit and the visitors will help to provide learning opportunities and hands on experiences for the children.

On the other side of this sheet, you will find a topic web, which shows the main areas of learning the children will experience during the term. We hope that you will find it a useful starting point for supporting your child in their learning and understanding.

#### Phonics

The children are working hard in their phonic groups and the weekly homework letter will show you what letter sounds your child is learning each week, so that you can practise spotting these, for example, finding objects containing these sounds, playing simple games using these sounds, word building, finding these sounds in a book.

## **PE**

The children will continue to wear their PE kit in school on PE days. Please ensure that this is the correct colours: blue or black leggings or joggers or shorts, a t-shirt that represents their house colour or a plain white T-shirt, a school jumper or cardigan. If wearing a hooded top these should be plain navy blue. Hair should be tied back and micropore tape should be provided for children who have pierced ears.



## **Reading**

There are many opportunities for reading fun and interesting books around this topic, both fiction and non-fiction books, but it does not have to be a book!

Children will need to bring their book bags to school every day, and you will need to check them for letters when they come home! Remember to read daily with your child using the E books on the Collins library and please **remember to write** in your child's reading record.

## **In Computing**

- Sorting information into a decision tree
- Grouping data
- Online safety
- Coding



## **In RE and PSHE**

- Dreams and Goals
- Healthy Me
- Why should we care for our world? – explore and explain different beliefs about who owns the world, stewardship and why it is important to care for our world. Learning about the Jewish, Christian and Islam Worldviews.

## **In Physical Education**

- BeeFit
- Gymnastics – flight, bouncing, jumping, landing, rocking and rolling

## **In Technology**

- Making moveable vehicles with axles

## **In History**

- A comparison between racing cars today and in the past
- History of Transport