



# Amazing Americas



## **MATHEMATICS**

### **YEAR 3**

Multiplication and Division; Money; Statistics; Length and Perimeter; Fractions

### **YEAR 4**

Multiplication and Division; Length and Perimeter; Fractions and Decimals

## **ENGLISH**

- To write a travel diary based upon a journey around America
- To write a letter using persuasive language about deforestation
- 'Talk for Writing' using the text 'The Great Kapok Tree'
- To debate and develop persuasive arguments
- Focus on grammar, punctuation, handwriting and spelling
- Guided Reading (The Explorer) comprehension, grammar activities, extended writing linked to text

## **GEOGRAPHY**

- To identify the continents of North and South America on a map
- To learn about significant human and physical geographical features along the way
- To identify the location of the rainforest i.e. the Amazon
- To discuss deforestation and the global impact
- To study the layers of the rainforest and discuss why the world's rainforests are threatened

## **SCIENCE**

- To investigate animals and living things
- To explore what makes humans and animals have a healthy diet and lifestyle.
- To study the digestive system, teeth and their functions.
- To identify and group living things in the local and wider environment of America—to think about how these environments have changed and the impact on the living things within it.

## **MUSIC**

- Project One Dot
- Learning to play Samba
- Songs for the Chanctonbury Music Festival

## **ART**

- To explore the work of the artist Andy Warhol
- To produce pop art, featuring North American landmarks using digital media and sketching.
- To experiment with painting techniques to create the layers of the rainforest

## **COMPUTING**

- To use search engines effectively for research purposes
- Scratch programming

## **PE**

- Develop skills needed to play hockey and basketball well as the tactics needed to play small sided games
- Gymnastics: looking at ways of travelling
- Develop swimming technique
- To create a dance routine

## **TECHNOLOGY**

- To investigate Aztec patterns and designing patterns to go onto a tunic
- To plan a step by step guide to making the tunics and using various sewing and stitching techniques to sew hems on and embroidery

## **FRENCH**

- To investigate France's human and physical geography
- To learn key words and other fun activities associated with colours, the family and clothes

## **R.E.**

- Could Jesus really heal people? Were these miracles or is there some other explanation?
- Studying the key events of Easter and what Jesus' crucifixion symbolises.

## **P\$HE**

- Dreams and Goals— New Year resolutions; What is ambition?; My achievements and strengths; Obstacles to achieving; dream catchers
- Healthy Me—Sun safety; Food choices (teeth); My feelings and how I express them; What is healthy eating?; Risks, dangers and hazards; Fire safety